

1. Record Nr.	UNISALENT0991001218489707536
Autore	DeCegama, Angel L.
Titolo	Parallel processing architectures and VLSI hardware / Angel L. DeCegama
Pubbl/distr/stampa	Englewood Cliffs, N.J. : Prentice-Hall, c1989
ISBN	0138984387
Descrizione fisica	xiii, 478 p. : ill. ; 25 cm
Collana	The technology of parallel processing ; 1
Disciplina	004.35
Soggetti	Computer architecture Electronic computers Integrated circuits Parallel processing Very large scale integration
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Includes bibliographies and index

2. Record Nr.	UNINA9910299552503321
Autore	Tian Suisheng
Titolo	Academic Achievement Assessment : Principles and Methodology / / by Huisheng Tian, Zhichang Sun
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Disciplina	371.26
Soggetti	Educational tests and measurements International education Comparative education Assessment and Testing International and Comparative Education
Lingua di pubblicazione	Inglese
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Nota di contenuto	Part One Introduction to academic achievement assessment -- Chapter 1 Historical development of academic achievement assessment -- Chapter 2 Overview of academic achievement assessment -- Part Two International comparison of academic achievement assessment -- Chapter 3 Assessment systems of international organizations -- Chapter 4 Assessment systems of foreign countries -- Chapter 5 Comparison of assessment systems and its implications -- Chapter 6 The philosophical foundation of academic achievement assessment -- Part Three Theoretical system and practical strategy of academic achievement assessment -- Chapter 7 Educational psychology basis of academic achievement assessment -- Chapter 8 Metrology basis of academic achievement survey -- Chapter 9 Goal System and Test Techniques of Academic Achievement Survey -- Chapter 10 Questionnaire Design for Academic Achievement Assessment -- Chapter 11 Organization and implementation of academic achievement survey -- Chapter 12 Academic Achievement Surveys and the Improvement of Education and Teaching.

Sommario/riassunto

This book consists of introduction to academic achievement assessment, international comparison of academic achievement assessment and reference, as well as theoretical system and practice strategy of academic achievement assessment. The study indicates that the development trends of foreign academic achievement assessment are: establishing a complete education quality monitoring system; paying more attention to the function and value of independent education quality monitoring institution and intermediary organization; the orientation based on the integrated development of students growing more apparent; marching from “evaluation of study” to “evaluation for study”; and placing educational equity in a prominent position. This book is easy to understand and readable for professionals like teachers, educational researchers and particularly those engaged in academic achievement.
