

1. Record Nr.	UNINA9910299550703321
Autore	Mayall Berry
Titolo	Visionary Women and Visible Children, England 1900-1920 : Childhood and the Women's Movement / / by Berry Mayall
Pubbl/distr/stampa	Cham : , : Springer International Publishing : , : Imprint : Palgrave Macmillan, , 2018
ISBN	3-319-61207-7
Edizione	[1st ed. 2018.]
Descrizione fisica	1 online resource (XIV, 229 p.)
Disciplina	372.21
Soggetti	Child development Education—History Educational sociology Childhood Adolescence Social history Early Childhood Education History of Education Sociology of Education Childhood, Adolescence and Society Social History
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Chapter 1. Introduction -- Chapter 2. Childhood and the Women's Movement 1900-1920 -- Chapter 3. Economics of Childhood: Home and Neighbourhood -- Chapter 4. Experiencing Elementary School -- Chapter 5. Women, Children and the Great War -- Chapter 6. After the Great War.
Sommario/riassunto	This book addresses the inter-linked lives and fortunes of children and women in the first two decades of the twentieth century in England. This was a time of shifts in thinking and practice about children's and women's status, lived lives and experiences. The book provides a detailed explanation of how children experienced home, neighbourhood and elementary school; as well as discussing the impact

of the women's movement, namely its suffrage and socialist work. These two concerns are linked by the work women did about and for children. Essentially, the book explores childhood and womanhood; generation and gender; and socialism and feminism. Using existing studies on women's work, and autobiographies and interviews about childhood, Mayall argues that women played a large part in re-thinking childhood as a special period in life, and children as participants in learning and in politics. This book will appeal to students and researchers in the fields of history, education and sociology, particularly those interested in the women's movement, and the history of childhood. .
