

1. Record Nr.	UNINA9910299549503321
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Titolo	Educating Migrant Children in Urban Public Schools in China [[electronic resource]] : Unravelling the Implementation Paradox / / by Bo Hu
Pubbl/distr/stampa	Singapore : , : Springer Singapore : , : Imprint : Springer, , 2018
ISBN	978-981-13-1147-5 981-13-1147-1
Edizione	[1st ed. 2018.]
Descrizione fisica	1 online resource (X, 115 p. 3 illus.)
Collana	SpringerBriefs in Education, , 2211-1921
Disciplina	371.826912
Soggetti	Educational policy Education and state International education Comparative education School management and organization School administration Educational Policy and Politics International and Comparative Education Administration, Organization and Leadership
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	Chapter 1 Introduction -- Chapter 2 Policy Implementation Theories -- Chapter 3 Inter-Governmental Relationships and Policy Implementation -- Chapter 4 Funding Allocation and Policy Implementation -- Chapter 5 Exam-Oriented Education System and Policy Implementation -- Chapter 6 Intergroup Relations and Policy Implementation -- Chapter 7 Conclusion.
Sommario/riassunto	This book investigates the implementation of the education policy for migrant children, arguing that it has been selectively implemented: while some policy themes have been effectively implemented, others have not. Four factors underlie this selective implementation: specificity of policy goals, funding for education, local incentives in an exam-oriented education system, and intergroup relationships between migrant and urban children.

