

1. Record Nr.	UNINA9910299549203321
Titolo	Assessment of Learning Outcomes in Higher Education : Cross-National Comparisons and Perspectives // edited by Olga Zlatkin-Troitschanskaia, Miriam Toepper, Hans Anand Pant, Corinna Lautenbach, Christiane Kuhn
Pubbl/distr/stampa	Cham : , : Springer International Publishing : , : Imprint : Springer, , 2018
ISBN	3-319-74338-4
Edizione	[1st ed. 2018.]
Descrizione fisica	1 online resource (311 pages)
Collana	Methodology of Educational Measurement and Assessment, , 2367-170X
Disciplina	378.1662
Soggetti	Assessment International education Comparative education Education, Higher Educational psychology Education—Psychology Assessment, Testing and Evaluation International and Comparative Education Higher Education Educational Psychology
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	1. Assessing Student Learning Outcomes in Higher Education; Olga Zlatkin-Troitschanskaia, Miriam Toepper, Christiane Kuhn, Hans Anand Pant and Corinna Lautenbach.- PART 1: Conceptual Development and Advances -- PART 2: Domain-Specific Student Learning Outcomes – National and International Perspectives -- PART 3: Generic Student Learning Outcomes – Cross-National Comparative Approaches.
Sommario/riassunto	This book offers a comprehensive overview of current, innovative approaches to assessing generic and domain-specific learning outcomes in higher education at both national and international levels. It discusses the most significant initiatives over the past decade to

develop objective, valid, and reliable assessment tools and presents state-of-the-art procedures to adapt and validate them for use in other countries. The authors highlight key conceptual and methodological challenges connected with intra-national and cross-national assessment of learning outcomes in higher education; introduce novel approaches to improving assessment, evaluation, testing, and measurement practices; and offer exemplary implementation frameworks. Further, they examine the results of and lessons learned from various recent, world-renowned research programs and feasibility studies, and present results from their own studies to provide new insights into how to draw valid conclusions about learning outcomes achieved in various contexts. .
