

1. Record Nr.	UNINA9910299545703321
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Titolo	The Sociocultural Activity of High Stakes Standardised Language Testing : TOEIC Washback in a South Korean Context // by Dawn Karen Booth
Pubbl/distr/stampa	Cham : , : Springer International Publishing : , : Imprint : Springer, , 2018
ISBN	3-319-70446-X
Edizione	[1st ed. 2018.]
Descrizione fisica	1 online resource (xv, 256 pages) : illustrations
Collana	English Language Education, , 2213-6967 ; ; 12
Disciplina	428.0076
Soggetti	Assessment Language and education Applied linguistics Language policy Assessment, Testing and Evaluation Language Education Applied Linguistics Language Policy and Planning
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	1.Introduction -- 2. South Korea -- 3. The TOEIC -- 4. Washback -- 5. Learning: A Social Perspective -- 6. Case Studies: Overview -- 7. Student Test Activity: Majors Other than English -- 8. Student Test Activity: English Majors -- 9. Washback Activity: At the Micro Level -- 10. Washback Activity: At the Micro Level -- 11. Expanding the Concept of Washback -- Appendices.
Sommario/riassunto	This book explores the influence of high stakes standardised testing within the context of South Korea. South Korea is regarded as a shining example of success in educational achievement and, as this book reveals, pressurised standardised testing has been a major contributing factor to its success. This unique country provides an excellent setting from which to explore the powerful relationship that exists between testing and learning and can advance our understanding of which factors and test conditions will positively and negatively

influence learning. This book follows the test activity of a group of Korean university students preparing for the TOEIC (Test of English for International Communication) and posits a revised model of the influence of testing on learning. It calls for a more socially situated view of tests and test-takers considered in relation to the sociocultural, historical, political and economic contexts in which they are embedded.
