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Titolo	Fostering a Climate of Inclusion in the College Classroom : The Missing Voice of the Humanities // by Lavonna L. Lovern
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Nota di contenuto	Chapter 1. Introduction -- Chapter 2. Pedagogical Primer -- Chapter 3. Multiculturalism Primer -- Chapter 4. Minorities' Views and Minorities Viewed: Embracing Diversity in the Classroom and in Visual Culture (Swan) -- Chapter 5. Making the Familiar Strange and the Strange Familiar: Meaningful Engagement with World Cultures (Swan) -- Chapter 6. Who's on Top? Expanding What Counts as Legitimate Thought: a philosophical argument for the Inclusion of the Other. (Lovern) -- Chapter 7. Bridges of Understanding: Global Inclusion in Religious Studies (Lovern) -- Chapter 8. Conclusion.
Sommario/riassunto	This book examines inclusion teaching at the college and university level. It establishes the importance of the Humanities disciplines and the use of qualitative analysis as a means of understanding and encouraging democratic materials and classroom organization. The first section of the text provides two primers for those unfamiliar with

pedagogical history and theory. These primers are designed to give basic information and sources for additional study. They trace pedagogical influences from foundationism, neoliberalism, conflict, and critical theories to critical race theory, Red pedagogy, and decolonization theories. The second half of the book focuses on strategies to assist those attempting classroom inclusion. These chapters are designed to assist with practical ways in which inclusion can be advanced as well as strategies to assist junior faculty in the navigation of the politics of inclusive education. .
