

1. Record Nr.	UNINA9910299542103321
Titolo	Enhancing Employability in Higher Education through Work Based Learning // edited by Dawn A. Morley
Pubbl/distr/stampa	Cham : , : Springer International Publishing : , : Imprint : Palgrave Macmillan, , 2018
ISBN	3-319-75166-2
Edizione	[1st ed. 2018.]
Descrizione fisica	1 online resource (196 pages)
Disciplina	379
Soggetti	Higher education Educational policy Education and state Maturation (Psychology) Professional education Vocational education Life skills Higher Education Educational Policy and Politics Personal Development Professional & Vocational Education Life Skills
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	Chapter 1. Introduction -- SECTION I. Setting Up University Infrastructures to Support Students in Work Based Learning -- Chapter 2. Effective Management of the Tripartite Relationship of Educational Providers, Participants and Employers in Work Based Learning -- Chapter 3. Personalising Work Based Learning for a Mass and Diverse Market -- Chapter 4. Managing Degree Apprenticeships Through a Work Based Learning Framework: Opportunities and Challenges -- SECTION II. Teaching at University to Prepare Students for Work Based Learning -- Chapter 5. Use of Simulation as a Tool for Assessment and for Preparing Students for the Realities and Complexities of the

Workplace -- Chapter 6. Utilising Interprofessional Learning to Engender Employability -- Section III. University Strategies to Optimise Students' Learning While in the Work Based Learning Setting -- Chapter 7. Embedding Work Based Learning Opportunities into an Undergraduate Curriculum Through Participation in a Touring Dance Company -- Chapter 8. Student Experience of Real-Time Management of Peer Working Groups During Field Trips -- SECTION IV. Supporting and Supervising Work Based Learning -- Chapter 9. Building Students' Emotional Resilience Through Placement Coaching and Mentoring -- Chapter 10. The 'Ebb and Flow' of Student Learning on Placement -- SECTION V. Using the University Experience for Work Based Learning for Future Employability -- Chapter 11. The Role of the Student Ambassador and Its Contribution to Developing Employability Skills: A Creation of Outward Facing Work Roles -- Chapter 12. Enhancing Psychology Students' Employability Through 'Practice to Theory' Learning Following a Professional Training Year -- SECTION VI. Promoting Students' Work Based Learning for International Collaboration and Employment -- Chapter 13. Exploring the Power of High-Level Postgraduate International Partnership Work Based Learning Programmes -- Chapter 14. Developing Global Citizenship: Co-creating Employability Attributes in an International Community of Practice.

Sommario/riassunto

This book focuses on a renewed interest in work based learning in higher education. Due to an increased emphasis on employability in the graduate population, supported by wider policy changes, work based learning is becoming an increasingly pressing issue in higher education. The authors detail innovations from a breadth of UK universities, where academics have creatively addressed changes in work based learning structure, pedagogy and support systems. These changes in turn recognise the impact of real-life learning experiences on student progression, on both an academic development and a personally transformative level. Encompassing a wide variety of topics, the examples within the book are supported by theory and carefully detailed practice pedagogy. This valuable edited collection will be of interest to practitioners and scholars of work based learning and higher education, as well as a useful practical guide for academic developers.
