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Titolo	Networked Learning : Reflections and Challenges // edited by Nina Bonderup Dohn, Susan Cranmer, Julie-Ann Sime, Maarten de Laat, Thomas Ryberg
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Descrizione fisica	1 online resource (XIV, 219 p. 22 illus., 18 illus. in color.)
Collana	Research in Networked Learning, , 2570-4532
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Soggetti	Educational technology Education, Higher Education and state Digital Education and Educational Technology Higher Education Educational Policy and Politics
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Trends and Developments in Networked Learning Conferences 1998-2016 -- Traces of Cognition as a Distributed Phenomenon in Networked Learning -- Experience and Networked Learning -- Discursive Effects of a Paradigm Shift Rhetoric in Online Higher Education: Implications on Networked Learning Research and Practice -- Variation in Students' Perceptions of Others for Learning -- Inequality as Higher Education Goes Online -- Hybrid Presence in Networked Learning: A Shifting and Evolving Construct -- Tools for Entertainment or Learning? Exploring Students' and Tutors' Domestication of Mobile Devices -- CmyView: Learning by Walking and Sharing Social Values -- Designing an Inclusive Intercultural Online Participatory Seminar for Higher Education Teachers and Professionals -- Reflections and Challenges in Networked Learning.
Sommario/riassunto	The book is based on nine selected, peer-reviewed papers presented at the 10th biennial Networked Learning Conference (NLC) 2016 held in Lancaster. Informed by suggestions from delegates, the nine papers

have been chosen by the editors (who were the Chairs of the Conference) as exemplars of cutting edge research on networked learning. Further reviews of all papers were conducted once they were revised as chapters for the book. The chapters are organized into two sections: 1) Situating Networked Learning: Looking Back - Moving Forward, 2) New Challenges: Designs for Networked Learning in the Public Arena. Further, we include an introduction which looks at the evolution of trends in Networked Learning through a semantic analysis of conference papers from the 10 conferences. A final chapter draws out perspectives from the chapters and discusses emerging issues. The book is the fifth in the Networked Learning Conference Series. .
