

1. Record Nr.	UNINA9910457893903321
Titolo	Decentralizing governance [[electronic resource]] : emerging concepts and practices / / G. Shabbir Cheema, Dennis A. Rondinelli, editors
Pubbl/distr/stampa	[Cambridge, Mass.], : Ash Institute for Democratic Governance and Innovation, John F. Kennedy School of Government, Harvard University Washington, D.C., : Brookings Institution Press, c2007
ISBN	1-280-85660-2 9786610856602 0-8157-1390-8
Descrizione fisica	1 online resource (337 p.)
Collana	Innovative governance in the 21st century
Altri autori (Persone)	CheemaG. Shabbir RondinelliDennis A
Disciplina	320.404 352.3/67
Soggetti	Decentralization in government Comparative government Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	From government decentralization to decentralized governance / G. Shabbir Cheema and Dennis A. Rondinelli -- Parallel and partnership approaches to decentralized governance / Dennis A. Rondinelli -- Decentralization and electronic governance / Guido Bertucci -- Local governments that perform well : four explanations / Merilee S. Grindle -- Political decentralization in Africa : experiences of Uganda, Rwanda, and South Africa / John-Mary Kauzya -- Devolution toward democracy : lessons for theory and practice from the Philippines / Ledivina V. Carino -- Decentralization, deconcentration, and poverty reduction in the Asia Pacific / Peter Blunt and Mark Turner -- Fiscal decentralization and intergovernmental fiscal relations : navigating a viable path to reform / Paul Smoke -- Government decentralization and decentralized governance in Latin America : the silent revolution by the local level / Enrique Cabrero -- Devolution with accountability : learning from good practices / G. Shabbir Cheema -- Decentralization and participatory

local governance : a decision space analysis and application to Peru / Derick W. Brinkerhoff, Jennifer M. Brinkerhoff, and Stephanie McNulty -- Challenges to decentralized governance in weak states / Goran Hyden -- Decentralization and legal empowerment of the poor / Naresh Singh -- Decentralizations to promote effective and efficient pro-poor infrastructure and service delivery in the least developed countries / K.H. Wekwete -- Designing decentralized coastal management programs / Kem Lowry -- Issues and best practices in the decentralization of natural resource control in developing countries / William Ascher.

Sommario/riassunto

"Assesses the emerging concepts of decentralization (devolution, empowerment, capacity building, and democratic governance) in different contexts and regions. Details the factors driving the movement, including political changes such as the fall of the Iron Curtain and the ascendance of democracy; economic factors such as globalization and outsourcing; and technological advances"--Provided by publisher.

2. Record Nr.

UNINA9910299538203321

Titolo

Christian Faith, Formation and Education / / edited by Ros Stuart-Buttle, John Shortt

Pubbl/distr/stampa

Cham : , : Springer International Publishing : , : Imprint : Palgrave Macmillan, , 2018

ISBN

9783319628035
3319628038

Edizione

[1st ed. 2018.]

Descrizione fisica

1 online resource (260 pages) ; : illustrations

Disciplina

200.71

Soggetti

Religion and sociology
Education - Philosophy
Education and state
Sociology of Religion
Educational Philosophy
Philosophy of Education
Educational Policy and Politics

Lingua di pubblicazione

Inglese

Formato

Materiale a stampa

Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references at the end of each chapter, and index.
Nota di contenuto	Chapter 1. Introduction; Ros Stuart-Buttle & John Shortt -- PART I. Framing the Discourse -- Chapter 2. The Naming of Parts: Faith, Formation, Development and Education; Jeff Astley -- Chapter 3. Is Talk of 'Christian Education' Meaningful?; John Shortt -- Chapter 4. The Christian University and an Anthropology for Adulthood; Mario D'Souza -- Chapter 5. The Faith-full Intellect: Catholic Traditions and Instincts about the Human Person and their Significance for Teaching and Learning; Clare Watkins -- Chapter 6. Deeply Christian, Healthily Plural: A Vision for Schooling; David F. Ford -- Chapter 7. Living Tradition and Learning Agency: Interpreting the 'Score' and Personal Rendition; John Sullivan -- Chapter 8. Formation and Christian Education in England; Trevor Cooling -- Chapter 9. Theological Education and Professional Practice; Ros Stuart-Buttle -- PART II Reflections on Practice -- Chapter 10. Journeys of Faith: Personal Stories, 'Multi-logue' Narrative and Faith Formation in Schools; Andy Wolfe -- Chapter 11. A Sense of Belonging: Spiritual Development in Christian-Ethos Secondary Schools; Ann Casson -- Chapter 12. Religious Education – Where to from here? Reflections on the Trajectory of Australian Catholic School Religious Education 1965-2017; Graham Rossiter -- Chapter 13. 'We Need to Keep the Door Open': A Framework for Better Understanding the Formation of Younger Teachers in Catholic Schools; Richard Rymarz -- Chapter 14. Interpreting Texts More Wisely: A Review of Research and the Case for Change in English Religious Education; Robert A. Bowie -- Chapter 15. Christian Leadership in Education; David Cracknell.
Sommario/riassunto	This book discusses the relationship between faith, formation and education. Rooted in a variety of discourses, the book offers original insights into the education and formation of the human person, both theoretical and practical. Issues are considered within a context of contemporary tensions generated by an increasingly pluralist society with antipathy to religious faith, and debated from interdenominational Christian perspectives. Including chapters by an international team of experts, the volume demonstrates how Christian faith holds significance for educational practice and human development. It argues against the common assumption that there can be a neutral approach to education, whilst at the same time advocating a critical dimension to faith education. It brings fresh thinking about faith and formation, which demands attention given the fast-changing political, educational and socio-cultural forces of today. It will appeal to students and researchers involved in Christian educational practice. .