

1. Record Nr.	UNISOBE600200073948
Titolo	Peter Pan e l'isola che non c'è... : itinerari del gioco tra storia e psicologia / a cura di Ornella De Rosa ; prefazione di Giuseppe Acocella
Pubbl/distr/stampa	[Salerno] : Arc en Ciel, stampa 2003
Descrizione fisica	239 p. ; 21 cm
Collana	Itinerari sociali ; 1
Lingua di pubblicazione	Italiano
Formato	Materiale a stampa
Livello bibliografico	Monografia
2. Record Nr.	UNISOBE600200035222
Autore	Baglivi, Nicola
Titolo	Costantino "segno di contraddizione" : il tempo e le maschere di Costantino / Nicola Baglivi
Pubbl/distr/stampa	s.l., : s.e., [2001]
Descrizione fisica	p. 393- 407 ; 24 cm.
Lingua di pubblicazione	Italiano
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Estr. da : "Augustinianum, Periodicum semestre Instituti Patristici "Augustinianum", anno XLI, Fasc. II-december 2001

3. Record Nr.	UNINA9910299538103321
Titolo	The Future of Higher Education in the Middle East and Africa : QS Middle East and North Africa Professional Leaders in Education Conference // edited by Habib M. Fardoun, Kevin J. Downing, Mandy Mok
Pubbl/distr/stampa	Cham : , : Springer International Publishing : , : Imprint : Springer, , 2018
ISBN	9783319646565 3319646567
Edizione	[1st ed. 2018.]
Descrizione fisica	1 online resource (XIV, 249 p. 33 illus., 23 illus. in color.)
Disciplina	378
Soggetti	Education, Higher International education Comparative education School management and organization Educational tests and measurements Education and state Higher Education International and Comparative Education Organization and Leadership Assessment and Testing Educational Policy and Politics
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	1. Building EMI Pedagogy to Support EMI Policy; Paul Corrigan -- 2. Survival Engineering and the Game of Knowledge: a ludics form to teaching and learning in engineering; Alexis Tejedor De Leon -- 3. Quality Assurance at Jordan University of Science and Technology (JUST): Integrating Administrative Quality and Academic Accreditation; Mohamad Al-Widyan and Hani Abu Qdais -- 4. Opportunities and Challenges of Internationalizing Higher Education: The Case of Saudi Arabia; Haifa Jamal Al Lail -- 5. Exploring undergraduate students'

perceived Sense of Belonging: Making orange the new black; Petrus Johannes Loock -- 6. Improving Transparency in Saudi Arabian Education; Azizah Alogali -- 7. The Arts, Disruption, Marginality: Education for the Global Creative Economy ; James Moy -- 8. Entrepreneurship Education : the need for a Higher Education Revolution in the Arab World; David Kirby -- 9. Tools for Internationalizing Higher Education in Developing Countries; Adnan Yahya -- 10. Integrating Assessments in Innovative Learning Process; Sarita Sahni -- 11. Learning by Doing: the Essence of Community-Based Learning at An-Najah National University, Palestine; Ayham A.M. Jaaron and Ahmad F. M. Mahmoud -- 12. Strategies towards Integrating Research with Student Learning – Ahlia University Model; Ahlam Hassan and Esra AlDhaen -- 13. Managing Internationalization through Public Private Partnerships; Helen Doerpinghaus, Paul Miller and Jody Pritt -- 14. International Education Global Communication Trends; Jenny Abamu -- 15. Trends and Challenges in Measuring Student Success : A South African Perspective; Luvuyo Lumkile Lalendle and Miranda Nomso Mgijima -- 16. The Importance and Benefits of Incorporating Assertiveness Training while Designing Co-curricular Activities for Students; Hardeep Anant -- 17. Measuring Student Success: A Value Added Approach; James Pounder -- 18. Beyond “export education”: putting students at the heart of a university’s internationalization strategy; Nigel Healey -- 19. Enhancing Student Course Evaluation: Non Constraint Engagement (NCE) Model; Faridah Maarof -- 20. Measuring Student Success: A Review of Methods and Motives; Daniel Kratochvil and Llewellyn Thomas. .

Sommario/riassunto

This book addresses some of the challenges posed by the globalization of higher education. It examines the emergence and resulting challenges of English as Lingua Franca (ELF) and of the decision to use English as the Medium of Instruction (EMI) as part of a strategic policy of internationalization. It looks at survival challenges caused by globalization and expansion, the diversity challenge, the concept of marginality and how marginality can lead to creativity, teaching and encouraging entrepreneurialism, the tools needed for internationalizing higher education in developing countries, innovative approaches, the intelligent use of technology, and finally, the value of non-constraint engagement in driving teaching and course quality improvements. The expansion of higher education and the increasingly international body of students and staff continue to inspire and drive the development of global higher education systems. Whilst these systems began locally, many are now engaging with the challenges of retaining their local flavour whilst embracing the march of globalisation. The challenge is to find local solutions that also meet the requirements of the rapid development of what might be termed the ‘massification’ of international higher education. This book reflects these contemporary challenges through its variety of topics taken from countries as diverse as Hong Kong, Panama, South Africa, USA and Saudi Arabia. The topics are as diverse as some of the local solutions but each chapter represents a response to a rapidly changing global landscape.

4. Record Nr.	UNINA9910965790803321
Autore	Tampio Nicholas
Titolo	Common Core : National Education Standards and the Threat to Democracy / / Nicholas Tampio
Pubbl/distr/stampa	Baltimore : , : Johns Hopkins University Press, , 2018 Baltimore, Md. : , : Project MUSE, , 2018 ©2018
ISBN	1-4214-2464-9
Edizione	[1st ed.]
Descrizione fisica	1 online resource (202 pages)
Disciplina	379.1/58
Soggetti	Democracy - United States Central-local government relations - United States Decentralization in government - United States Educational accountability - United States Education and state - United States Education - Standards - United States Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Arguments for national education standards -- Arguments against national education standards -- English standards, close reading, and testing -- Math standards, understanding, and college and career readiness -- Science standards, scientific unity, and the problem of sustainability -- History standards, american identity, and the politics of storytelling -- Sexuality standards, gender identity, and religious freedom -- Conclusion democracy, education standards, and local control -- Epilogue democracy and the test refusal movement.
Sommario/riassunto	Ultimately, this lively and accessible book presents a compelling case that the greater threat to democratic education comes from centralized government control rather than from local education authorities.