

1. Record Nr.	UNINA9910299537103321
Autore	Vandenberg Andrew
Titolo	Education Policy and the Australian Education Union : Resisting Social Neoliberalism and Audit Technologies // by Andrew Vandenberg
Pubbl/distr/stampa	Cham : , : Springer International Publishing : , : Imprint : Palgrave Macmillan, , 2018
ISBN	9783319680477 3319680471
Edizione	[1st ed. 2018.]
Descrizione fisica	1 online resource (xi, 203 pages) : illustrations
Disciplina	379.94
Soggetti	Educational policy Education and state School management and organization School administration Child development Teaching Educational technology Educational Policy and Politics Administration, Organization and Leadership Early Childhood Education Teaching and Teacher Education Educational Technology
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references (pages 165-188) and index.
Nota di contenuto	Chapter 1. Introduction -- Chapter 2. Why did the ALP introduce the My School website? -- Chapter 3. Is Professional Unionism a Viable Model for Teachers' Unions? -- Chapter 4. Australian Education Union responses to the GERM? -- Chapter 5. Two Schools. Chapter 6. Conclusions.
Sommario/riassunto	This book focuses on the politics of teacher resistance to the formation and implementation of neoliberal education policies in Australia. It argues that policies such as publishing examination test results online amounts to auditing teachers' work, and assumes incompetence from

teachers, which ultimately results in diverting teachers from their true professional responsibilities. The book outlines the rise of transnational networks that promote market-oriented methods of achieving social objectives, such as good education for all students, and considers a range of explanations for why this education policy was strengthened in Australia in 2010. It also reviews a range of arguments about professional unionism, and reflects on the history of the Australian Education Union and its capacity to resist social neoliberalism. The book concludes by reporting on a case-study in which principals, teachers and parents at two ordinary schools in Australia have managed to keep market forces at bay. It will appeal to students and researchers in the fields of education and sociology, particularly those interested in education policy, political ideology, unionism, and schools. Andrew Vandenberg is Senior Lecturer in Politics and Policy Studies at Deakin University, Australia, in the School of Humanities and Social Sciences. He researches issues related to the politics of unionism, social movements, and democratisation in Sweden, Australia, and Indonesia, and is author of *Democracy and Citizenship in a Global Era*.
