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Nota di contenuto	1. Introduction: Considering the Thinking University.-PART 1: The Thinking University – Contending with the World -- 2. Truth, Democracy and the Mission of the University -- 3. Universities as Societal Drivers: Entrepreneurial Interventions for a Better Future -- 4. Dissident Thought: A Decolonising Framework for Revolt in the University -- 5. Towards an African University of Critique -- PART 2: Educating Thought -- 6. Research Education and Care: The Care-full PhD -- 7. Citizenship and the Thinking University: Toward the Citizen Scholar -- 8. Bildung, Emotion and Thought -- 9. Technicising Thought: English and the Internationalisation of the University -- PART 3: The Thinking University: Making Connections -- 10. A Complexity Thinking Take on Thinking in the University -- 11. When Thought Gets

Left Alone: Thinking, Recognition and Social Justice -- 12. The Worldhood University: Design Signatures and Guild Thinking -- 13. The Thinking University: Two Versions, Rival and Complementary -- 14. Coda: There is Much to Play for.

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Sommario/riassunto

This book reinvigorates the philosophical treatment of the nature, purpose, and meaning of thought in today's universities. The wider discussion about higher education has moved from a philosophical discourse to a discourse on social welfare and service, economics, and political agendas. This book reconnects philosophy with the central academic concepts of thought, reason, and critique and their associated academic practices of thinking and reasoning. Thought in this context should not be considered as a merely mental or cognitive construction, still less a cloistered college, but a fully developed individual and social engagement of critical reflection and discussion with the current pressing disciplinary, political, and philosophical issues. The editors hold that the element of thought, and the ability to think in a deep and groundbreaking way is, still, the essence of the university. But what does it mean to think in the university today? And in what ways is thought related not only to the epistemological and ontological issues of philosophical debate, but also to the social and political dimensions of our globalised age? In many countries, the state is imposing limitations on universities, dismissing or threatening academics who speak out critically. With this volume, the editors ask questions such as: What is the value of thought? What is the university's proper relationship to thought? To give the notion of thought a thorough philosophical treatment, the book is divided into three parts. The focus moves from an epistemological perspective in Part I, to a focus on existence and values in higher education in Part II, and then to a societal-oriented focus on the university in Part III. All three parts, in their own ways, debate the notion of thought in higher education and the university as a thinking form of being.

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