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Collana	Higher Education Dynamics, , 1571-0378 ; ; 49
Disciplina	378.43
Soggetti	Higher education Educational policy Education and state International education Comparative education Higher Education Educational Policy and Politics International and Comparative Education
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references at the end of each chapters.
Nota di contenuto	The German higher education system – some key facts -- 1 Introduction -- 2 Recent reforms in the German higher education system -- 2.1 General societal developments as a fundamental trigger for reforms -- 2.2 Higher education reforms in Germany since the mid-1990s -- 3 Quantitative-structural configuration and developments -- 3.1 Quantitative developments -- 3.2 Trends in differentiation within the German higher education system -- 3.3 Trends in the funding of the German higher education system -- 4 Governance structures and their developments -- 4.1 Governance mechanisms and their properties -- 4.2 Typologies of governance regimes at higher education institutions -- 4.3 Current results of governance research -- 5 German higher education institutions as organizations -- 5.1 General organization theory -- 5.2 Specific organization theories relating to higher education institutions -- 6 Research on actors and groups of actors at higher education institutions -- 6.1 Students: From university

entrance to graduation -- 6.2 Academics: From graduate to professor -- 6.3 Administrative staff -- Equality of opportunity in the German higher education system -- 7.1 Gender -- 7.2 Social background.-8 Summarizing reflections—Stability and change in German higher education.

Sommario/riassunto

Otto Hüther and Georg Krücken analyze the developments of the last 20 years in their new book on German higher education. The foreign observer of German higher education, even the informed foreign observer, struggles to find denominators, not to mention common denominators of a bewildering array of approaches. Otto Hüther and Georg Krücken, in this book, do an absolutely splendid job of offering theoretical perspectives, qualitative and quantitative data, and comparative assessments. This book discusses the main higher education structures in Germany, both conceptually and with a particular emphasis on recent developments like, e.g., the growth and differentiation of the system, governance reforms, and the Excellence Initiative. It analyses recent developments from an international perspective, as the German system is clearly embedded in broader, transnational trends. As such, the book provides a comprehensive and detailed account of both new dynamics and stable paths in the German higher education system. This book will be of interest to scholars and students dealing with higher education or Germany as an object of study (e.g. in education research, science studies, organization studies, sociology, psychology, political science), and to higher education managers, leaders, and policymakers who are interested in recent trends in German higher education.
