

1. Record Nr.	UNISALENTO991002459219707536
Titolo	The slit lamp : applications for biomicroscopy and videography / [edited by] Marcus-Matthias Gellrich
Pubbl/distr/stampa	New York : Springer, c2013
ISBN	9783642397929
Descrizione fisica	xvii, 218 p. : ill. ; 25 cm
Classificazione	LC RE75 617.7
Altri autori (Persone)	Gellrich, Marcus-Matthias
Disciplina	617.7
Soggetti	Eye - Examination Eye - Diseases - Diagnosis
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Originally published by Kaden Verlag, Heidelberg, 2011
Nota di bibliografia	Includes bibliographical references

2. Record Nr.	UNINA9910299532703321
Titolo	Teaching, Learning, and Enacting of Self-Study Methodology : Unraveling a Complex Interplay // edited by Jason K. Ritter, Mieke Lunenberg, Kathleen Pithouse-Morgan, Anastasia P. Samaras, Eline Vanassche
Pubbl/distr/stampa	Singapore : , : Springer Nature Singapore : , : Imprint : Springer, , 2018
ISBN	9789811081057 9811081050
Edizione	[1st ed. 2018.]
Descrizione fisica	1 online resource (322 pages)
Collana	Self-Study of Teaching and Teacher Education Practices, , 2215-1850 ; ; 19
Disciplina	370.711
Soggetti	Teachers - Training of Education - Research Professional education Vocational education Learning, Psychology of Teaching and Teacher Education Research Methods in Education Professional and Vocational Education Instructional Psychology
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	Learning about self-study of teacher education practices -- Teaching, learning and enacting of self-study research methodology: A readers' guide -- Section 1 Teaching, Learning, and Enacting of Self-Study Methodology in the United States -- Self-study research as a source of professional development and learning within a school of education -- On the tension-fraught enterprise of teaching self-study to colleagues -- Identifying tensions and striving to improve international mathematics teacher educators' practice through self-study -- "Self- study" is not "Self": Researching lived experience in teacher educator development -- Self-study to help teachers engage in diversity -- Using S-step to understand faculty roles in establishing teachers of

color -- My journey as a teacher educator -- Begin with yourself: Using self-study methodology in the process of cultivating mindfulness -- Being othered and finding my voice: Using self-study to better understand my experiences as an early childhood teachereducator -- Insight gleaned from our participation in a faculty self-study learning group -- Section 2 Teaching, Learning, and Enacting of Self-Study Methodology in the Netherlands -- Teaching and learning self-study research: Tracing the map -- Saying 'Yes' to the adventure: Navigating a collective journey of self-study research -- Stimulating students' growth through written feedback: A self-study on supporting students' research projects -- Experiences of a school based teacher educator: A vignette -- The research inside me: The quest for meaningful research in a shifting academic landscape -- Signposts, profits and pitfalls in teaching and learning self-study research: A conversation -- Section 3 Teaching, Learning, and Enacting of Self-Study Methodology in Flanders (Belgium) -- Retelling and reliving the story: Teacher educators researching their own practice in Flanders (Belgium) -- The role of the teacher educator during supervisory conferences -- Teaching as a general educationist in physical education -- Internship assignments as a bridge between theory and practice?, -- Section 4 Interlude -- Towards a better understanding of teacher educators' professional development: Teacher educators' researcherly disposition as a promising concept -- Section 5 Teaching, Learning, and Enacting of Self-Study Methodology in Polyvocal Professional Communities -- Self-study research in a polyvocal professional community design -- "Standing a messy sandpit": The learning side of self-study research -- Dwelling in the question: Professional empowerment through complex visual self-study -- Learning through enacting Arts-informed self-study research with critical friends -- "Many stories matter": Taking a polyvocal stance in learning about teaching of self-study.

Sommario/riassunto

This book offers a collection of original, peer-reviewed studies by scholars working to develop a knowledge base of teaching and facilitating self-study research methodology. Further, it details and interconnects perspectives and experiences of new self-study researchers and their facilitators, in self-study communities in different countries and across different continents. Offering a broad range of perspectives and contexts, it opens up possibilities for encouraging the collaborative and continuous growth of teaching and facilitating self-study research within and beyond the field of teacher education. The breadth of the scholarship presented expands scholarly discussions concerning designing, representing, and theorising self-study research in response to pressing educational and social questions. By documenting and understanding what teaching and learning self-study looks like in different contexts and what factors might influence its enactment, the book contributes to building a kaleidoscopic knowledge base of self-study research. Overall, this book demonstrates the impact on participants' professional learning and validates the authenticity and generative professional applications of self-study methodology for and beyond teacher education, providing implications and recommendations for practitioners on a global level.

3. Record Nr.	UNINA9910416490703321
Autore	Antonetti Guy
Titolo	Les ministres des Finances de la Révolution française au Second Empire : dictionnaire biographique 1814-1848
Pubbl/distr/stampa	Institut de la gestion publique et du développement économique, 2007 [Place of publication not identified], : Institut de la gestion publique et du développement économique Comité pour l'histoire économique et, 2007
ISBN	9782821828261 2821828268
Descrizione fisica	1 online resource (619 pages)
Soggetti	Political Science Law, Politics & Government Public Finance
Lingua di pubblicazione	Francese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Bibliographic Level Mode of Issuance: Monograph
Nota di bibliografia	Includes bibliographical references.
Sommario/riassunto	Ce dictionnaire rassemble, en quarante-cinq notices réparties en trois volumes, les biographies très documentées des ministres des Finances, de la Révolution française jusqu'à la fin du Second Empire. Illustrées pour la plupart d'un portrait, enrichies par le dépouillement d'archives jusqu'alors inexploitées, telles que les archives notariales, elles détaillent les précisions recueillies sur la famille de chaque ministre, sur son éducation, sur sa fortune familiale et enfin sur sa carrière et son rôle dans la gestion des finances. Toute l'histoire financière de la France à cette époque est évoquée à travers les parcours de ces ministres. Dans ce second volume qui couvre la période allant de la Restauration (1814) à la fin de la monarchie de Juillet (1848), l'auteur souligne notamment l'importance de l'action déployée par les cinq figures ministérielles éminentes que furent Louis, Corvetto, Villèle, Humann et Lacave-Laplagne. Ils fixèrent pour l'essentiel les grands traits de l'organisation financière de la France contemporaine : réunion des Finances et du Trésor dans un seul ministère, mise au point de la

procédure parlementaire du vote du budget annuel et du contrôle de l'exécution des exercices passés, développement du principe de la spécialité budgétaire, régularisation du mouvement général des fonds en relation avec la Banque de France et l'utilisation de bons du Trésor, réglementation de la comptabilité publique... Seule survivance archaïque : le recours à l'emprunt en perpétuel, ce qui posa le problème de la diversification du taux des emprunts, de la conversion des rentes et de l'amortissement de la dette. Le budget annuel, de 900 millions en 1816, s'éleva à près d'un milliard et demi en 1848, la politique des grands travaux, en particulier la construction des chemins de fer, ayant creusé un déficit croissant à partir de 1840, ce qui compromit la solidité du régime. This dictionary covers 45 extremely well-researched biographical notes in three volumes on the...

4. Record Nr.	UNINA9910953769103321
Autore	Niaz Mansoor
Titolo	From 'science in the making' to understanding the nature of science : an overview for science educators / / Mansoor Niaz
Pubbl/distr/stampa	New York, : Routledge, 2012 New York, N.Y. : , : Routledge, , 2012
ISBN	1-136-50865-1 1-283-45914-0 9786613459145 1-136-50866-X 0-203-14647-6
Edizione	[1st ed.]
Descrizione fisica	1 online resource (265 p.)
Disciplina	507.1
Soggetti	Science - Study and teaching Science teachers - Training of
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	FROM 'SCIENCE IN THE MAKING' TO UNDERSTANDING THE NATURE OF SCIENCE An Overview for Science Educators; Copyright; Contents;

Preface; Acknowledgments; 1 Introduction; 2 'Science in the Making' and Heuristic Principles in a Historical Context; 3 Students' and Teachers' Understanding of the Nature of Science; 4 How to Introduce the Nature of Science in the Classroom; 5 The Role of Heuristic Principles in Understanding the Nature of Science; 6 How the Views of Leon Cooper (Nobel Laureate) can Influence In-service Teachers' Understanding of the Nature of Science
7 Martin Perl's (Nobel Laureate) Perspective on the Nature of Science and Teaching Science
8 Conclusion: From 'Science in the Making' to Understanding the Nature of Science; References; Index

Sommario/riassunto

"The Nature of Science is highly topical among science teacher educators and researchers. Increasingly, it is a mandated topic in state curriculum documents. This book draws together recent research on Nature of Science studies within a historical and philosophical framework suitable for students and teacher educators. Traditional science curricula and textbooks present science as a finished product. Taking a different approach, this book provides a glimpse of "science in the making" -- scientific practice imbued with arguments, controversies, and competition among rival theories and explanations" -- Provided by publisher.
