Record Nr. UNINA9910299532503321 Autore Courtois Aline Titolo Elite Schooling and Social Inequality: Privilege and Power in Ireland's Top Private Schools / / by Aline Courtois London:,: Palgrave Macmillan UK:,: Imprint: Palgrave Macmillan,, Pubbl/distr/stampa 2018 **ISBN** 9781137522771 1137522771 Edizione [1st ed. 2018.] Descrizione fisica 1 online resource (IX, 227 p.) Disciplina 371.02 Schools Soggetti Educational sociology Education and state Human rights School and Schooling Sociology of Education **Education Policy Educational Policy and Politics Human Rights** Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Includes bibliographical references and index. Nota di bibliografia Nota di contenuto Chapter 1. Introduction -- Chapter 2. The Making of Irish Elite Schools -- Chapter 3. Which Fee-Paying Schools are Elite Schools? -- Chapter 4 - Elite Schools: A World Apart -- Chapter 5. The Selection of Elite Students -- Chapter 6. The Construction of a Collective Identity --Chapter 7. 'Well-Rounded Individuals': The Various Facets of Excellence -- Chapter 8. Conclusion. Sommario/riassunto This book is the first significant sociological study of Ireland's elite private schools. It takes the reader behind the gates of these secretive institutions, and offers a compelling analysis of their role in the reproduction of social inequality in Ireland. From the selection process to past pupils' union events, from the dorms to the rugby pitch, the

book unravels how these schools gradually reinforce exclusionary practices and socialize their students to power and privilege. It tackles

the myths of meritocracy and classlessness in Ireland, while also providing keys to understanding the social practices and legitimacy of elites. By bringing out the voices of past pupils, parents and school staff and incorporating vivid ethnographic descriptions, the book provides a rare snapshot into a privileged world largely hidden from view. It offers a unique contribution to research on elite education as well as to the broader fields of sociology of education and inequality. As such, it will appeal to researchers, practitioners and the general public alike, in Ireland and beyond.