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Nota di contenuto	1 Introduction: Incorporation of National Universities as Governance Reforms -- Part I Different Paths toward Neoliberal Governance -- 2 Incorporation of National University in Japan under New Public Management -- 3 Halfway toward incorporating national universities in Korea -- 4 Paradigm shift of higher education governance in China -- 5 Taiwanese struggle in university governance reforms: The case of incorporations -- 6 The evolution of corporatization of public universities in Malaysia -- Part II Institutional and Cultural Changes under Neoliberalism -- 7 Changes in governance and finance at Japanese national universities -- 8 Incorporation of a National University in Korea: The case of Seoul National University -- 9 The Neoliberalism Reform under the Legacy of Planned Economy: The Peking University case -- 10 Institutional change in the iron cage: A case study in Taiwan -- 11 How a century-old family-like university responds to the neoliberal agenda: The case of National University of

Tainan.-12 Corporatization of a Public University: From collegial culture to bureaucratic and corporate culture -- Part III Changing patterns of governance and institutional performance -- 13 Changing patterns of higher education governance from academics perspective funder neoliberalism: Global and East Asian perspectives -- 14 Does governance or culture matter? Empirical analysis from Korean universities -- 15 Declining Academic Autonomy under Neoliberal Reforms: Lessons from Japanese higher education after incorporation -- 16 Conclusion: The transformation of higher education governance in East Asia under Neoliberalism.

Sommario/riassunto

This book deepens our understanding of how higher education governance has recently changed in the rapidly developing higher education systems of East Asia. Focusing on China, Japan, Korea, Malaysia and Taiwan, it explains the implications of how state-centered political systems interpret political and economic environments such as neoliberalism, as well as how each system is coping with global pressures. The book makes a valuable contribution to organization studies in higher education by investigating and detailing how individual higher education institutions are responding to their new environments.
