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Titolo	Intercultural Experience and Identity [[electronic resource]] : Narratives of Chinese Doctoral Students in the UK // by Lily Lei Ye
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Descrizione fisica	1 online resource (XI, 281 p.)
Collana	Palgrave Studies on Chinese Education in a Global Perspective
Disciplina	370.116 370.9
Soggetti	International education Comparative education Study skills Foreign study Educational sociology Educational sociology Education and sociology International and Comparative Education Studying abroad Sociology of Education
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	Chapter 1. Setting the scene for narratives to follow -- Chapter 2. The story of researching Chinese international doctoral students -- Chapter 3. Engaging with the existing stories -- Chapter 4. Exploring the self through Giddens and Bourdieu -- Chapter 5. A Dialogue with the past: thinking through life-style choices -- Chapter 6. Surviving and thriving in a foreign land: keeping the narrative going -- Chapter 7. Growing and becoming: the expanded self -- Chapter 8. Bringing the future into the present: thinking through imagined future trajectories.
Sommario/riassunto	This book examines the identity formation and negotiation of Chinese doctoral students in the UK, and the opportunity for self-transformation this experience offers. As the largest group of

international students in the English-speaking world, Mainland Chinese students encounter a range of difficulties and prospects that may be relevant to the wider international student community. Using extensive qualitative and empirical data, the author explores the narratives of eleven Chinese doctoral students at two British universities through a sociological perspective. Balancing analysis with solid theoretical framework and the voices of the students themselves, the author moves away from essentialism and 'othering', instead shining a light on the effects of globalisation, internationalisation and recent policy strategies. This volume will be of interest and value to students and scholars of comparative and international education, identity formation, intercultural communication, the sociology of education and study abroad.
