

1. Record Nr.	UNISOBSOBE00018768
Autore	Nietzsche, Friedrich
Titolo	13: Nachgelassene Fragmente 1887-1889 / Friedrich Nietzsche
Pubbl/distr/stampa	Munchen, : Deutscher Taschenbuch Verlag Berlin ; New York, : de Gruyter, 1988
Edizione	[2., Durchges. Aufl.]
Descrizione fisica	668 p. ; 18 cm
Collana	DTV / de Gruyter ; 2233
Lingua di pubblicazione	Tedesco
Formato	Materiale a stampa
Livello bibliografico	Monografia
2. Record Nr.	UNINA9910299530803321
Autore	Ye Lily Lei
Titolo	Intercultural Experience and Identity : Narratives of Chinese Doctoral Students in the UK / / by Lily Lei Ye
Pubbl/distr/stampa	Cham : , : Springer International Publishing : , : Imprint : Palgrave Macmillan, , 2018
ISBN	9783319913735 3319913735
Edizione	[1st ed. 2018.]
Descrizione fisica	1 online resource (XI, 281 p.)
Collana	Palgrave Studies on Chinese Education in a Global Perspective, , 2945-6584
Disciplina	370.116 370.9
Soggetti	International education Comparative education Foreign study Educational sociology International and Comparative Education Studying Abroad Sociology of Education
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa

**Livello bibliografico****Nota di contenuto****Monografia**

Chapter 1. Setting the scene for narratives to follow -- Chapter 2. The story of researching Chinese international doctoral students -- Chapter 3. Engaging with the existing stories -- Chapter 4. Exploring the self through Giddens and Bourdieu -- Chapter 5. A Dialogue with the past: thinking through life-style choices -- Chapter 6. Surviving and thriving in a foreign land: keeping the narrative going -- Chapter 7. Growing and becoming: the expanded self -- Chapter 8. Bringing the future into the present: thinking through imagined future trajectories.

**Sommario/riassunto**

This book examines the identity formation and negotiation of Chinese doctoral students in the UK, and the opportunity for self-transformation this experience offers. As the largest group of international students in the English-speaking world, Mainland Chinese students encounter a range of difficulties and prospects that may be relevant to the wider international student community. Using extensive qualitative and empirical data, the author explores the narratives of eleven Chinese doctoral students at two British universities through a sociological perspective. Balancing analysis with solid theoretical framework and the voices of the students themselves, the author moves away from essentialism and 'othering', instead shining a light on the effects of globalisation, internationalisation and recent policy strategies. This volume will be of interest and value to students and scholars of comparative and international education, identity formation, intercultural communication, the sociology of education and study abroad.