

1. Record Nr.	UNINA9910483442403321
Autore	Hill Richard
Titolo	The New International Telecommunication Regulations and the Internet : A Commentary and Legislative History / / by Richard Hill
Pubbl/distr/stampa	Berlin, Heidelberg : , : Springer Berlin Heidelberg : , : Imprint : Springer, , 2014
ISBN	3-642-45416-X
Edizione	[1st ed. 2014.]
Descrizione fisica	1 online resource (192 p.)
Collana	Publikationen aus dem Zentrum fur Informations- und Kommunikationsrecht der Universitat Zurich ; ; Band 57
Disciplina	340 340.2 340.9 341
Soggetti	Mass media Law Conflict of laws IT Law, Media Law, Intellectual Property Private International Law, International & Foreign Law, Comparative Law
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	History -- The 1988 International Telecommunication Regulations -- The Path to Revision -- What Happened at WCIT -- Overall Analysis of the 2012 treaty -- Article-by-Article Commentary -- Resolutions -- Conclusions and Implications for National Legislators and Regulators.
Sommario/riassunto	This book provides a clear and thorough account of the process leading up to the revision of the International Telecommunication Regulations (ITRs) one of the four treaties administered by the ITU. The author's inside view of the events, and his legal analysis of the new ITRs, are different from that what has been aired in most other accounts to date. His systematic approach shows how much of the criticism of the WCIT-12 process, and of the ITRs themselves, is unjustified. This book provides the most accurate view to date of what the ITRs really mean and of what really happened at WCIT-12, which was undoubtedly a key event in the history of telecommunication policy and which is likely to

have significant long-term effects. The book covers in some detail the events leading to the non-signature of the treaty by a significant number of states, outlines possible consequences of that split between states, and offers possible ways forward. The book includes a detailed article-by-article analysis of the new ITRs, explaining their implications, and concludes with recommendations for national authorities. It concludes with an analysis of events from the point of view of dispute resolution theory, offering suggestions for how to avoid divisive outcomes in the future.

2. Record Nr.

**Titolo**

UNINA9910299528903321

**Pubbl/distr/stampa**

Post-Truth, Fake News : Viral Modernity & Higher Education / / edited by Michael A. Peters, Sharon Rider, Mats Hyvönen, Tina Besley

Singapore : , : Springer Nature Singapore : , : Imprint : Springer, , 2018

**ISBN**

9789811080135  
9811080135

**Edizione**

[1st ed. 2018.]

**Descrizione fisica**

1 online resource (232 pages) : illustrations

**Disciplina**

070.43

**Soggetti**

Education - Philosophy  
Education and state  
International education  
Comparative education  
Educational Philosophy  
Educational Policy and Politics  
International and Comparative Education  
Philosophy of Education

**Lingua di pubblicazione**

Inglese

**Formato**

Materiale a stampa

**Livello bibliografico**

Monografia

**Nota di bibliografia**

Includes bibliographical references at the end of each chapters.

**Nota di contenuto**

Post-Truth, Fake News: Viral Modernity & Higher Education -- What Can Philosophy Teach Us About the Post-Truth Condition -- On Knowing How to Tell the Truth -- "The Solution to Poor Opinions is More Opinions": Peircean Pragmatist Tactics for the Epistemic Long

Game -- Wisdom's Limit: Truth, Failure, and the Contemporary University -- The History and Practice of Lying in Public Life -- Donald Trump and the Politics of Lying -- Post-Truth and Critical Pedagogy of Trust -- Post-Truth and the Journalist's Ethos -- As a Matter of Fact: Journalism and Scholarship in the Post-Truth Era -- Don't Bring Truth to a Gunfight: Pedagogy, Force, and Decision -- Education in a Post-Truth World -- A Level Playing Field? Complicit Meritocracy in a Post-Truth Era -- Beyond Truth and Non-Truth -- Changing the World One Premise at a Time: Argument, Imagination and Post-Truth -- The Complexity of Post-Truth in Research: An Indigenous Speculation -- What is the role of Higher Education in the Age of Fake News?.

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#### Sommario/riassunto

This edited collection brings together international authors to discuss the meaning and purpose of higher education in a “post-truth” world. The editors and authors argue that notions such as “fact” and “evidence” in a post-truth era must be understood not only politically, but also socially and epistemically. The essays philosophically examine the post-truth environment and its impact on education with respect to our most basic ideas of what universities, research and education are or should be. The book brings together authors working in Australia, China, Croatia, Romania, Canada, New Zealand, Portugal, Sweden, UK and USA.

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