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	Autore	Berchem, Theodor
	Titolo	Studien zum Funktionswandel bei Auxiliarien und Semi-Auxiliarien in den romanischen Sprachen : morphologisch-syntaktische Untersuchungen über gehen, haben, sein
	Pubbl/distr/stampa	Tubingen, : Niemeyer, 1973
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2.	Record Nr.	UNINA9910299527403321
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	Pubbl/distr/stampa	Singapore : , : Springer Nature Singapore : , : Imprint : Springer, , 2018
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Section 1 Social affordances across time and space in digital contexts
-- 2 How families use of video communication technologies during
intergenerational SKYPE -- 3 Digital bridges between home and
preschool: Theorising conceptually inclusive practice in digital
environments -- 4 Digital participation among children in rural areas
-- 5 Producing contexts for young children's digital technology use:
Web searching during Adult-Child interactions at home and preschool
-- Section 2 Emotionality, play and digital engagement -- 6 Electronic
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science scaffolded by iPads -- 8 Digital play and learning in the home:
Families' perspective -- 9 Rules of Engagement: Family rules on young
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Remixing Media: Integrating maker literacies into early childhood --
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-- 12 Digital narratives and young children -- 13 Teaching visual arts
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support children's speech and language skill -- 16 Digital games in the
early childhood classroom: Theoretical and practical considerations --
17 From play to interplay: A young child's use of multiple technologies
in the social organisation of a pretend telephone conversation.

Sommario/riassunto

This book highlights the multiple ways that digital technologies are being used in everyday contexts at home and school, in communities, and across diverse activities, from play to web searching, to talking to family members who are far away. The book helps readers understand the diverse practices employed as children make connections with digital technologies in their everyday experiences. In addition, the book employs a framework that helps readers easily access major themes at a glance, and also showcases the diversity of ideas and theorisations that underpin the respective chapters. In this way, each chapter stands alone in making a specific contribution and, at the same time, makes explicit its connections to the broader themes of digital technologies in children's everyday lives. The concept of digital childhood presented here goes beyond a sociological reading of the everyday lives of children and their families, and reflects the various contexts in which children engage, such as preschools and childcare centres.
