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| Nota di contenuto | Chapter 1. The Class Feeling -- Chapter 2. Success, Class, and Masculinities -- Chapter 3. Negotiating with Bourdieu -- Chapter 4. Researching with Working-Class Teenage Boys: A Working-Class Feminist Approach -- Chapter 5. Systemic Social Segregation -- Chapter 6. Congruent and Discordant Habitus -- Chapter 7. Negotiating Habitus -- Chapter 8. Conclusion. |
| Sommario/riassunto | This book examines the complex relationship between working-class masculinities and educational success. Drawing on a small sample of young men attending either a selective grammar or a secondary school in the same urban area of Belfast, the author demonstrates that contrary to popular belief, some working-class boys are engaged with education, are motivated to succeed and have high aspirations. However, the structures of schooling in a society where working class-ness is seen as feckless, tasteless and cultureless make the processes of becoming successful more challenging than they need to be. This |

volume reveals the unique processes of reconciling success and identities for individual working-class boys, and the important role schools have to play in this negotiation. Highly relevant to those engaged in teacher training in socially unequal societies, this book will also appeal to practitioners, sociologists of education, scholars of social justice and Bourdieusian theorists.
