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Autore	Maslak Mary Ann
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Nota di contenuto	Part I: Economies and Documents -- Chapter 1. The Formal and Informal Economies: Setting the Stage for Female Entrepreneurship in Asia -- Chapter 2. Global Initiatives for Female Entrepreneurship: The Sustainable Development and Millennium Development Goals -- Part II: Country-Level Initiatives -- Chapter 3. Country-Level Initiatives: China's Reflections on and Plan for Women's Entrepreneurship -- Chapter 4. Country-Level Initiatives: India's Reflections on and Plan for Women's Entrepreneurship -- Chapter 5. Country-Level Initiatives: Japan's Reflections on and Plan for Women's Entrepreneurship -- Chapter 6. Country-Level Initiatives: Indonesia's Reflections on and Plan for Women's Entrepreneurship -- Chapter 7. Country-Level Initiatives: Singapore's Reflections on and Plan for Women's Entrepreneurship -- Part III: Case Studies -- Chapter 8. Women Learning about Entrepreneurship: The Case of China -- Chapter 9. Women Learning about Entrepreneurship: The Case of India -- Chapter 10. Women Learning about Entrepreneurship: The Case of the "Hungry Spirit" of the Japan -- Chapter 11. Women Learning about Entrepreneurship: The Case of Indonesia -- Chapter 12. Women Learning about

Entrepreneurship: The Case of Singapore -- Part IV: Frameworks -- Chapter 13. A Conceptual & Theoretical Framework for Examining Women's Learning about Entrepreneurship -- Part V: Future Directions -- Chapter 14. Directions for Female Entrepreneurship: Thinking about Educational Programs. .

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Sommario/riassunto

This book examines policies and practices that relate to the education of female entrepreneurs in China, India, Singapore, Indonesia, and Japan. Through both textual and interview data, the book reveals the importance of initiatives that structure entrepreneurship for women, and informal learning through networks in a variety of settings which promotes their understandings of business. Part I offers an overview of the formal and informal sectors of the economy and the international development plans related to each. Part II proffers national development plans and business policies related to female entrepreneurship in each of the five countries. Part III provides stakeholders' perspectives of entrepreneurial learning in each country. Part IV presents conceptual and theoretical models which offer a visual representation of entrepreneurs' learning process. Finally, Part V grapples with the inclusion of informal learning and networking experiences for female entrepreneurs.

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