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Titolo	Working Class Girls, Education and Post-Industrial Britain : Aspirations and Reality in an Ex-Coalmining Community // by Gill Richards
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Soggetti	Gender identity in education Sociology Educational sociology Educational sociology Education and sociology Social structure Equality Gender and Education Gender Studies Sociology of Education Social Structure, Social Inequality
Lingua di pubblicazione	Inglese
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Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Chapter 1. Introduction -- Chapter 2. What do we know about girls' aspirations and achievement? -- Chapter 3. Methodology -- Chapter 4. Aspirations and expectations -- Chapter 5. Achieving aspirations: what did the girls do? -- Chapter 6. What else can schools do?.
Sommario/riassunto	This book explores the aspirations of 'working class' girls' in an ex-mining community in the UK. It highlights the difficulties present in these 'post-industrial' settings, which are often areas of severe deprivation, and questions whether these place limitations on the achievements of the girls within the community. Based on an eight-year longitudinal study of girls in three primary schools and two secondary schools which differed in levels of attainment, the book examines the

girls' initial aspirations, decision-making, and later achievements when in post-compulsory education. It will be compelling reading for students, academics and practitioners in Education, offering a unique appreciation of how working-class girls balance their own aspirations with the educational opportunities perceived to be available to them.
