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Nota di contenuto	Chapter 1. Stewardship Reconsidered: Academic Work and the Faithful Christian -- Chapter 2. Responding to a Summons: A.J. Conyers and the Academic Vocation -- Chapter 3. Embracing Wisdom -- Chapter 4. "Vocation is Something that Happens to You": Freedom, Calling, and Christian Education -- Chapter 5. Putting Down Roots: Why Universities Need Gardens -- Chapter 6. "Exound this Love": Naming Your Heart in the Classroom -- Chapter 7. Christian Teachers Integrating their Faith Traditions: A Taxonomy of Practical Methods -- Chapter 8. A "Radical" Approach to Education: Teaching as though the Church Still Matters -- Chapter 9. Intellectual Humility & Higher Education -- Chapter 10. Pedagogical Practices: Lessons from Augustine of Hippo -- Chapter 11. Finding God in All Things: On Re-imagining the University -- Chapter 12. The Mind is its Own Place: Gnosticism and Why Scholars Need the Church -- Chapter 13. Cultivating Intellects in a Democracy: Privilege, Education, and John Henry Newman's The Idea of a University --

Chapter 14. Pragmatic Pluralism and the American University's Loss of Soul. .

Sommario/riassunto

This book provides new insights on the unique role of graduate students within Christian higher education. Weaving together a variety of voices—doctoral students, new faculty, and seasoned scholars—with findings from empirical qualitative research, the book examines how faith and stewardship guide how they pursue scholarship and teaching as well as the academy's relationship to the church. The result of this examination is a coherent and thematic narrative that will appeal to Christian graduate students and new faculty seeking to enter the academy with a clear sense of purpose and responsibility. .