

1. Record Nr.	UNINA9910782885603321
Titolo	Psychodrama in the 21st century [[electronic resource]] : clinical and educational applications / / Jacob Gershoni, editor
Pubbl/distr/stampa	New York, : Springer Pub., c2003
ISBN	1-281-96437-9 9786611964375 0-8261-9739-6
Descrizione fisica	1 online resource (313 p.)
Altri autori (Persone)	GershoniJacob
Disciplina	616.89/1523
Soggetti	Drama - Therapeutic use Sociometry
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Contents; Foreword; Preface; Introduction; The Contributors; Part One: Psychodrama and Other Methods; Part Two: Applications with Various Groups; Part Three: Applications in Training and Consultations; Index
Sommario/riassunto	Inspired by the writings of J.L. Moreno, the contributors to this volume present a wide range of clinical and educational applications of psychodrama with various client groups, problems and settings. Part One explores the integration of psychodrama and sociometry with other therapy methods including structural family therapy, art therapy, and group therapy. Part Two describes innovative applications of action methods to different groups, such as trauma survivors, and the lesbian, gay, Bi-sexual and Transgender (LGBT) community. Applications of psychodrama in education, training and consultati

2. Record Nr.	UNINA9910299523403321
Titolo	African Democratic Citizenship Education Revisited / / edited by Yusef Waghid, Nuraan Davids
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ISBN	9783319678610 3319678612
Edizione	[1st ed. 2018.]
Descrizione fisica	1 online resource (XXVI, 261 p.)
Collana	Palgrave Studies in Global Citizenship Education and Democracy, , 2946-272X
Disciplina	370.116 370.9
Soggetti	International education Comparative education Education and state Education, Higher Educational sociology International and Comparative Education Educational Policy and Politics Higher Education Sociology of Education
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references at the end of each chapters and index.
Nota di contenuto	Chapter 1. On the Relevance of a Theory of Democratic Citizenship Education for Africa; Yusef Waghid -- Chapter 2. Democracy, Citizenship and Religion in Egypt: On the Necessity of Disrupting a post-Arab Spring; Nuraan Davids -- Chapter 3. Rethinking Democratic Citizenship Education in Africa: Towards Moderate Deliberation (Malawi and Namibia); Joseph Jinja Divala & Rachel Shanyanana -- Chapter 4. Afrophobia in the South African Higher Education System: A Threat to Internationalisation and Global Citizenship Initiatives; Joseph Pardon Hungwe & Joseph Jinja Divala -- Chapter 5. Nationalism and/or the Annihilation of Democratic Citizenship Education: A Critical Analysis of

Zimbabwe's Citizenship Education Initiatives; Agrippa Chingombe & Joseph Jinja Divala -- Chapter 6. On the (Im)Possibility of Democratic Citizenship Education in Kenya: Spheres of Change; Jane Chiroma -- Chapter 7. (Re)Examining the Role of Technology in Education through a Deliberative Decision-Making Approach: In theQuest towards Democratic Education in South African Schools; Zayd Waghid & Faiq Waghid -- Chapter 8. The Politics of Schooling: Imagining Critical Democratic Citizenship Education in the Age of Neoliberalism (SA); Tracey Isaacs -- Chapter 9. Democratic Citizenship Education in Nigeria; Ruth Ayoola & Nuraan Davids -- Chapter 10. Democratic Citizenship Education Revisited in Zimbabwean Higher Education; Monica Zembere -- Chapter 11. Coda: Democratic Citizenship Education and Openness: On an Education of 'Bare Life'; Nuraan Davids & Yusef Waghid.

Sommario/riassunto

This edited collection explores how democratic citizenship education manifests across the African continent. A recognition of rights and responsibilities coupled with an emphasis on deliberative engagement among citizens, while not uniquely African, provides ample evidence that the concept can most appropriately be realised in relation to its connectedness with experiences of people living on the continent. Focussing on a diverse collection of voices, the editors and authors examine countries that have an overwhelming allegiance to democratic citizenship education. In doing so, they acknowledge that this concept, enveloped by a certain Africanness, has the potential to manifest in practices across the African continent. By highlighting the success of democratic citizenship education, the diverse and varied contributions from across this vast continent address the malaise in its implementation in countries where autocratic rule prevails. This pioneering volume will be an invaluable resource for researchers and students working in the fields of education and sociology, particularly those with an interest in education policy, philosophy of education and global citizenship initiatives.
