Record Nr. UNINA9910299521103321 Applied Interdisciplinarity in Scholar Practitioner Programs: Narratives **Titolo** of Social Change / / edited by Siomonn Pulla, Bernard Schissel Cham:,: Springer International Publishing:,: Imprint: Palgrave Pubbl/distr/stampa Macmillan, , 2018 **ISBN** 3-319-64453-X Edizione [1st ed. 2018.] 1 online resource (XVII, 209 p. 3 illus., 2 illus. in color.) Descrizione fisica Disciplina 374 Soggetti Lifelong learning Adult education Higher education Educational sociology Education and sociology Lifelong Learning/Adult Education **Higher Education** Sociology of Education Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Nota di bibliografia Includes bibliographical references and index. Nota di contenuto 1. Introduction: Doctoral Education in Transition -- 2. Voices of Young Environmentalists: A Generational Perspective on Environmentalism --3. Vehicular Negligence: A Socio-Legal Study of Crime, Law and Public Safety -- 4. Schools and Community Organizations: The Challenges of Integrating Education and Wraparound Services for Children -- 5. Inspiring change in heritage interpretation -- 6. A case study of an Upriver Halg'eméylem language program in British Columbia -- 7. "Our Stories; Our Way": Interdisciplinary Applied Research Exploring the Safe and Meaningful Engagement of Young People in Post-Conflict Truth Telling in Northern Uganda -- 8. Intercultural Leadership: Variations in Chinese Canadian Perspectives of Career Mobility into Senior Leadership Roles -- 9. Where Philanthropy Intersects International Development Aid. . Sommario/riassunto This book examines the experiences of the first graduates from The Doctor of Social Sciences (DSocSci) program at Royal Roads University, Canada's first applied research doctorate designed exclusively for working professionals. The program was developed in response to a growing demand nationally and internationally for scholar-practitioners who are leaders in their professional fields and who want to incorporate dedicated research and writing into their professional lives. Contributors describe their unique experiences in framing and conducting research that was outside the boundaries of discipline-based research and that was driven by issues on the ground.