

1. Record Nr.	UNIORUON00527401
Titolo	Contratti del commercio internazionale e sostenibilità = International business contracts and sustainability / a cura di Fabrizio Marrella e Carlo Mastellone
Pubbl/distr/stampa	Pisa, : Pacini giuridica, 2024
ISBN	978-88-337-9723-6
Descrizione fisica	XXIII, 141 p. ; 24 cm
Disciplina	343.087
Soggetti	COMMERCIO INTERNAZIONALE - Diritto Commercio internazionale - Sostenibilità
Lingua di pubblicazione	Italiano Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Sommario/riassunto	Per contrastare la violazione dei diritti umani e gli impatti avversi sull'ambiente internazionalmente riconosciuti, lottare contro la povertà e raggiungere gli obiettivi di sviluppo sostenibile, il commercio internazionale e gli investimenti sono essenziali. L'ONU, nel suo Programma di sviluppo sostenibile 2030, indica che il settore delle imprese svolge un ruolo importante per raggiungere gli obiettivi di sviluppo sostenibile. Ma come è possibile ottenere ciò? Con quali strumenti tecnici? Scopo di questo libro è quello di identificare vari strumenti internazionali mettendoli in relazione con i contratti del commercio internazionali. Proprio i contratti internazionali, infatti, possono realizzare quella tutela obbligatoria che sul piano transnazionale arriva a superare il diritto programmatico nei rapporti tra Stati.

2. Record Nr.	UNINA9910299517103321
Titolo	Exploring the Integer Addition and Subtraction Landscape : Perspectives on Integer Thinking // edited by Laura Bofferding, Nicole M. Wessman-Enzinger
Pubbl/distr/stampa	Cham : , : Springer International Publishing : , : Imprint : Springer, , 2018
ISBN	9783319906928 3319906925
Edizione	[1st ed. 2018.]
Descrizione fisica	1 online resource (308 pages)
Collana	Research in Mathematics Education, , 2570-4737
Disciplina	372.72
Soggetti	Mathematics - Study and teaching Learning, Psychology of Mathematics Education Instructional Psychology
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	Chapter1: Playing with Integer Concepts: A Quest for Structure -- Chapter2: Integer Play and Playing with Integers -- Chapter3: Students' Thinking about Integer Open Number Sentences -- Chapter4: Teaching Integers to Students with Disabilities: Three Case Studies -- Chapter5: Take it Away or Walk the Other Way? Finding Positive Solutions for Integer Subtraction -- Chapter6: Different Differences: Metaphorical Interpretations of 'Difference' in Integer Addition and Subtraction -- Chapter7: Challenges of Promoting Conceptual Change with Instructional Contexts -- Chapter8: Nuances of Prospective Teachers' Interpretations of Integer Word Problems -- Chapter9: Prospective Teachers' Attention to Children's Thinking about Integers, Temperature, and Distance -- Chapter10: Using Models and Representations: Exploring the Chip Model for Integer Subtraction -- Chapter11: Commentary on Chapters 1 to 3 – Using Meaningful Analogies to Reflect on and Make Sense of Integers -- Chapter12: Commentary on Chapters4 to 7 – Students' Learning of Integer Addition and Subtraction using Models -- Chapter13: Commentary on Chapters 8 to 10 – Teachers' Knowledge and Flexibility: Understanding the Roles

Sommario/riassunto

Over the past few decades there has been increased interest in how students and teachers think and learn about negative numbers from a variety of perspectives. In particular, there has been debate about when integers should be taught and how to teach them to best support students' learning. This book brings together recent work from researchers to illuminate the state of our understanding about issues related to integer addition and subtraction with a goal of highlighting how the variety of perspectives support each other or contribute to the field in unique ways. In particular, this book focuses on three main areas of integer work: students' thinking, models and metaphors, and teachers' thinking. Each chapter highlights a theoretically guided study centered on integer addition and subtraction. Internationally known scholars help connect the perspectives and offer additional insights through section commentaries. This book is an invaluable resource to those who are interested in mathematics education and numerical thinking. .
