

1. Record Nr.	UNINA9910299516703321
Autore	Beach Dennis
Titolo	Structural Injustices in Swedish Education : Academic Selection and Educational Inequalities / / by Dennis Beach
Pubbl/distr/stampa	Cham : , : Springer International Publishing : , : Imprint : Palgrave Macmillan, , 2018
ISBN	9783319954059 3319954059
Edizione	[1st ed. 2018.]
Descrizione fisica	1 online resource (346 pages)
Disciplina	370.9485
Soggetti	Education and state Educational sociology School management and organization School administration International education Comparative education Educational Policy and Politics Sociology of Education Organization and Leadership International and Comparative Education
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	1.The Myth of Swedish Education Equity -- 2.Education Differentiation Within Contemporary Globalization: A Meta-ethnographic Analysis of the Conferral of Power and Status in Modern Education Systems -- 3. Performativity, Creativity and Personalised Learning -- 4.Twelve Years of Upper-Secondary Education in Sweden: The Beginnings of a Neo-Liberal Policy Hegemony? -- 5.Social Class Stereotypes in Upper-Secondary School -- 6.Higher Education Expansion and Student Choices: A Critical Analysis -- 7.A Meta-ethnography of Research on Education Justice and Inclusion in Sweden with a Focus on Territorially Stigmatised Areas -- 8.Education Markets and Inequalities -- 9. Conclusions: Reconsidering Sweden's International Contemporary Recognition and Historical Standing in Regard to Matters of Educational

Sommario/riassunto

While Sweden is often viewed as a benchmark for equality within education, this book examines this assumption in greater depth. The author argues that Sweden's education system – even prior to the global spread of neoliberalism in education, meta-policies and privatization – was never particularly equal. Instead, what became apparent was a system that offered advantages to the upper social classes under a sheen of meritocracy and tolerable inequalities. Combining ethnographic and meta-ethnographic methodologies and analyses, the author examines the phenomenon of structural injustice in the Swedish education system both vertically and diachronically across a period of intensive transformation and reform. This revealing volume offers a mode of engagement that will be of value and interest to researchers and students of injustices within education, as well as policy makers and practitioners.
