

1. Record Nr.	UNINA9910299515703321
Titolo	Key Issues in English for Specific Purposes in Higher Education // edited by Yasemin Krkgöz, Kenan Dikilita
Pubbl/distr/stampa	Cham : , : Springer International Publishing : , : Imprint : Springer, , 2018
ISBN	3-319-70214-9
Edizione	[1st ed. 2018.]
Descrizione fisica	1 online resource (VI, 353 p. 24 illus.)
Collana	English Language Education, , 2213-6967 ; ; 11
Disciplina	378.01
Soggetti	Language and education Higher education English language Language Education Higher Education English
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	Introduction -- Recent developments in ESP/EAP/EMI contexts in the world, Yasemin Krkgöz & Kenan Dikilita -- PART I Materials design and development in ESP -- Materials and lesson design: the beliefs and practices of experienced ESP teachers, Helen Batürkmen & Ana Bocanegra Valle -- Innovative ESP teaching practices and materials development, Fredricka L. Stoller & Marin S. Robinson -- Using a corpus-based approach to select medical vocabulary for an ESP course: The case for high frequency vocabulary, Betsy Quero & Averil Coxhead -- Selecting Corpus-based Grammatical Structures for ESP/EAP Materials, Hossein Farhady & Kobra Tavassoli & Fariba Haghghi -- PART II ESP Teacher Development -- Lesson study: a collaborative vehicle for professional learning and practice development of ESP teachers in high education, Julie Norton -- The Process behind RA Introduction Writing among Turkish Arts and Science Scholars, Suresh Canagarajah & Demet Yayl -- Practitioner Research as a Way of Understanding my Work: Making Sense of Graduates' Language Use, Tuula Lehtonen -- Expanding Possibilities for ESP Practitioners Through

Interdisciplinary Team Teaching, Tim Stewart -- Perceptions of Students, Teachers and Graduates about Civil Aviation Cabin Services ESP Program: An Exploratory Study in Turkey, Enisa Mede & Derin Atay & Nergis Koparan -- PART III Curricular Issues in ESP -- Introducing Innovation into an ESP Program: Aviation English for Cadets, Mustafa Er & Yasemin Krkgöz -- From EFL to EMI: Hybrid practices in English as a Medium of Instruction in Japanese tertiary contexts, Naoki Fujimoto-Adamson & John Adamson -- Fostering Active Learner Involvement in ESP classes, Nemira Maianskien & Ima Bijeikien -- Are We Really Teaching English for Specific Purposes, or Basic English Skills? The Cases of Turkey and Latvia, Servet Çelik, Anna Stavicka, & Indra Odina -- Listening Comprehension Strategies of EMI Students in Turkey, Adem Soruç, Asiye Dinler, Carol Griffiths -- PART IV ESP, CLIL and EMI -- ESP/EAP for University Programs outside Target Language Communities, John O'Dwyer & Hilal Atl -- The C of Cognition in CLIL Teacher Education: some insights from classroom based research, Isabel Alonso Belmonte & María Fernández Agüero -- The changing roles of EMI academics and English language specialists, Julie Dearden -- Quality Assurance of ESP Programs in the EMI Context: A case study of a private university in Turkey, Donald Staub.

Sommario/riassunto

This volume offers research-based studies on English for Specific Purposes in higher education from across the world. By drawing on international studies, the book brings together diverse ESP practices and aspects of relevant issues in the development of ESP programs, teachers and learners in a coherent fashion. There is a growing need for undergraduate students to develop their proficiency of ESP skills and knowledge in the increasingly globalized world. Knowledge of ESP is an important factor in subject matter learning by students, and also closely related to the performance of university graduates in the relevant sectors. Careful planning and efficient implementation are essential to ensure the quality of the language learning process. For a variety of reasons, it proves difficult to maintain ESP instruction in higher education. These reasons include the incompetence of teachers, lack of materials for that specific context, as well as lack of opportunities for ESP teachers to develop their skills. The chapters in this book, taken from a wide variety of countries, shed light on the diversity of current practices and issues surrounding ESP. .
