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Autore	Cai Qiao Yu
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Descrizione fisica	1 online resource (XIV, 127 p. 25 illus., 24 illus. in color.)
Disciplina	407.1
Soggetti	Language and languages - Study and teaching Educational sociology Asia - Languages Education - Curricula Language Teaching and Learning Sociology of Education Asian Languages Curriculum Studies Language Education
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references at the end of each chapters and index.
Nota di contenuto	Introduction -- Effect of multimedia visual aids used for teaching Chinese on Philippine secondary school students' learning outcomes and attitudes -- The anxiety factors of studying academic Chinese in graduate programs: Experiences of non-native Chinese-speaking postgraduates in Taiwan -- An item analysis of a self-made placement test for an immigrant Chinese program -- Psychological characteristics of adult learners with implications for immigrant Chinese curriculum design -- Conclusions.
Sommario/riassunto	This book presents key issues in the teaching of Chinese as a second or foreign language (TCSL or TCFL). It investigates how multimedia can help to assist TCSL/TCFL and explores practical effects of multimedia-assisted teaching at secondary schools in the Philippines. It addresses

the psychology of TCSL/TCFL and discusses various recurring foreign graduate students concerns when learning academic Chinese in graduate institutes in Taiwan. It examines issues of educational assessment and testing, analyzing the validity of a self-made placement test for an immigrant Chinese program, as well as the psychological characteristics of adult learners and their implications for immigrant Chinese curriculum design. As foreign learners of Chinese grow exponentially, this cutting edge read conceptualizes the educational philosophy of TCSL/TCFL as a distinctive discipline.
