

1. Record Nr.	UNINA9910299515403321
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Titolo	Open and Distance Non-formal Education in Developing Countries // by Colin Latchem
Pubbl/distr/stampa	Singapore : , : Springer Nature Singapore : , : Imprint : Springer, , 2018
ISBN	9789811067419 9811067414
Edizione	[1st ed. 2018.]
Descrizione fisica	1 online resource (XX, 178 p.)
Collana	SpringerBriefs in Open and Distance Education, , 2509-4343
Disciplina	371.35091724
Soggetti	Educational technology Learning, Psychology of International education Comparative education Digital Education and Educational Technology Instructional Psychology International and Comparative Education
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	Foreword -- Acknowledgements -- Introduction -- The tools and methods of ODL for development -- Case studies – Technology applications -- Case studies – Development Programmes -- Issues -- Conclusions and recommendations.
Sommario/riassunto	This book is the first comprehensive account of developments in open and distance non-formal education in developing countries for over more than 20 years. It includes many instructive and inspiring examples of how international agencies such as UNESCO, FAO, WHO, UNICEF, USAID and the Commonwealth of Learning and national providers are using radio, TV, online and mobile learning, telecentres and other means to achieve the Education for All, Millennium Development and Sustainable Development Goals. It describes the educational needs of the world's most disadvantaged, vulnerable and least formally educated children, youth and adult populations, including the disabled, refugees and prisoners. It also reports on the successes, outcomes, constraints and shortcomings of using open and

distance methods and technology to deliver literacy and numeracy programmes, equivalency, 'second chance' or alternative schooling, life skills and rural community development programmes and income generation and vocational training outside the framework of the formal education system. It concludes with suggestions for the extension and improvement of such lifelong learning. Designed to encourage further research and development in these capacity-building practices outside the established formal system, this is a must-read for all policy-makers, managers, educators, students and researchers interested in non-formal education for individuals, families and communities in the developing world.

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