1. Record Nr. UNINA9910299514403321 High-Stakes Testing: The Impact of the LPATE on English Language **Titolo** Teachers in Hong Kong / / edited by David Coniam, Peter Falvey Pubbl/distr/stampa Singapore:,: Springer Singapore:,: Imprint: Springer,, 2018 **ISBN** 981-10-6358-3 Edizione [1st ed. 2018.] Descrizione fisica 1 online resource (428 pages) Disciplina 418.0076 Soggetti Assessment Language and education **Teaching** Assessment, Testing and Evaluation Language Education Teaching and Teacher Education Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia

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Sommario/riassunto

This book provides a detailed account of the origin, development, administration, revision and subsequent research findings on the benchmarking initiative from 1996-2016. It presents an overall assessment of the initiative's impact on major stakeholders, predictions regarding the way forward, and implications for other countries, especially in South East Asia. In addition, the book discusses what the larger global community can learn from Hong Kong's two-decade experience of conceptualizing and implementing minimum standard language requirements for teachers.