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Nota di contenuto	Chapter 1. Introduction -- PART I. ENTERING THE FIELD -- Chapter 2. Purposes and Presuppositions -- Chapter 3. Christian Scholars -- PART II. INTELLECTUAL LIFE AND WORK -- Chapter 4. Academic Judgements -- Chapter 5. Context, Conditions and Community -- Chapter 6. Worship and Learning -- Chapter 7. Christian Universities -- PART III. TEACHERS AND STUDENTS -- Chapter 8. Wisdom, Vocation and the University -- Chapter 9. Polarities in Christian Pedagogy -- Chapter 10. Reading, Teaching and Engagement -- Chapter 11. Vulnerability and Self-Giving in Christian Teaching and Learning -- Chapter 12. The Consecration of Learning.
Sommario/riassunto	This book offers a Christian engagement with the realities of academic life and work. Examining this topic from intellectual, institutional and spiritual perspectives, the author explores how the two identities – as a Christian and an academic – can both coexist and complement one another. The author provides a ‘road map’ for academics demonstrating the interaction between religious faith and the responsibilities, challenges and opportunities of university scholarship

and teaching. Addressing questions such as the contentious nature of religious faith in the university environment, the expression of faith within the role of professor, and the consequences of consecrating oneself to learning, this pioneering and practical volume will be relevant to Christian scholars in any academic discipline.

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