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Descrizione fisica	1 online resource (x, 520 pages)
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Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Chapter 1. The Stony Road We Trod: Black Women, Education, and Tenure -- Chapter 2. Changing Educational Landscapes: the Challenge of Academic Capitalism -- Chapter 3. Experiences of Black Women in academe: A comparative analysis -- Chapter 4. Black Women in Higher Education: Towards Comparative Intersectionality -- Chapter 5. Comparative Intersectionality: An Intra-Categorical Approach -- Chapter 6. Black Women in Academe: A Duo-Ethnography -- Chapter 7. Experiences of Black women in the Caribbean Academy -- Chapter 8. Afro-Caribbean women in the US Academy -- Chapter 9. Still We Rise: Struggle, Strength, Survival, and Success. .
Sommario/riassunto	This book explores the meanings, experiences, and challenges faced by Black women faculty that are either on the tenure track or have earned tenure. The authors advance the notion of comparative intersectionality to tease through the contextual peculiarities and commonalities that define their identities as Black women and their experiences with tenure and promotion across the two geographical spaces. By so doing, it works through a comparative treatment of existing social (in)equalities, educational (dis)parities, and (in)justices in the promotion

and retention of Black women academics. Such interpretative examinations offer important insights into how Black women's subjugated knowledge and experiences continue to be suppressed within mainstream structures of power and how they are negotiated across contexts.
