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	Nota di contenuto	1. Dynamic Learning Spaces in Education Veena Kapur and Sudipta Ghosh -- Part 1: The Digital Learning Culture: Potential and Possibilities -- 2. e-Learning Culture: From Theory to Practice Genny Villa -- 3. Deconstructing Teacher Education – Technology and the Intern Veena Kapur -- 4. Technology Integration in Language Teaching: A Negotiated Terrain Nidhi Seth -- Part 2: The New Age Classroom and its Teaching Strategies -- 5. Engaging the Student- Redesigning Classrooms for Project Based Learning Sujata Sriram -- 6. Facilitating Cooperative Learning: A Study of a Mathematics Classroom in IndiaVandana Ghai -- 7. Errors as Learning Opportunities: Cases from Mathematics Teaching Learning Alprata Ahuja -- 8. PCK – A Key to Meaningful Learning in Classrooms- A Case for Science Teaching Mamta Rajput -- 9. Reflective Practices: Exploring Teacher Educators' Perceptions Manisha Yadav -- 10. Changing Times: The Need for Pedagogical Reforms to Foster Life Skills Neema Chaurasiya -- 11.

Redesigning the School Classroom: A Case Study of Mirambika Nitika Bose and Deepika Bansal -- Part 3: Social Justice and Inclusive Practices -- 12. Cracks and Crevices in the Education Firmament: Bridging the Gap Sudipta Ghose -- 13. Unlocking Giftedness: An Introduction to Giftedness for Teachers in India Inderbir Kaur. 14. Exploring Pedagogy from a Human Rights Perspective Sandeep Kumar -- 15. Researching in Multilingual Settings: The Dilemma of the Mother Tongue Shilpy Raaj -- Part 4: Voices from the Field -- 16. Rivers and Fireworks: Social Constructivism in Education Anita Charles -- 17. Heterogeneity and Dynamism in Indian Classroom Toolika Wadhwa -- 18. The Ethics of Inclusion Geeta Kumar -- 19. The Blended Classroom in Language Teaching: A Perspective on the Significance of Technology Swati Sehgal -- 20. Teacher Perceptions: The Importance of Being a Reflective Practitioner Richa Dang -- 21. Childhood: Theoretical Perspectives and Lived Realities Mansi Aneja.

| Sommario/riassunto | This volume discusses the need for a major paradigm shift in educational practice in the current digital and globalized world. It establishes a bridge between theory and praxis and revisits the objectives of learning and its modalities within the context of a rapidly evolving global world order. This volume includes perspectives from different countries on creating a dynamic and adaptive education system that encourages creativity, leadership, flexibility, and working in virtual as well as inclusive environments. The four sections include chapters that discuss creating meaningful learning environments, preparing teachers for new age classrooms, the digital learning space, fostering change in classrooms, and importantly also includes cases and experiments from schools. The authors are teacher educators, teachers and researchers, and each chapter, while being deeply rooted in theory, is juxtaposed with informed practice, making the suggestions easy to implement in different settings. This is an important resource for researchers and practitioners associated with education systems in creating engaging, meaningful and future-ready education practices. |