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Descrizione fisica	1 online resource (XV, 244 p. 18 illus.)
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Soggetti	Educational technology Educational policy Education and state Education—Philosophy Curriculum (Courses of study) Education—Curricula Technology and Digital Education Educational Policy and Politics Educational Philosophy Curriculum Studies Educational Technology
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references at the end of each chapters.
Nota di contenuto	Part I: Transformation: Education through design -- Chapter 1. Modern learning environments: Embodiment of a disjunctive encounter -- Chapter 2. Spatialised practices in ILES: Pedagogical transformations and learner agency -- Chapter 3. Reimagining and reshaping spaces of learning: Constituting innovative and creative lifelong learners -- Chapter 4. Innovative learning environments as complex adaptive systems: Enabling middle years education -- Chapter 5. Trialling innovation: Studying the philosophical and conceptual rationales of demonstration schools in universities -- Part II: Transformation: The Governmentality of Education -- Chapter 6. Selling new learning spaces -- Flexibly anything for the 21st century -- Chapter 7. MLE as non-place -- Chapter 8. From progressivism to instrumentalism: Innovative

learning environments according to New Zealand's Ministry of Education -- Chapter 9. An art of orientation: The possibilities of learning spaces -- Chapter 10. Questions concerning innovative learning environments: Intersections in disciplined resistance -- Part III: Transformation: Global perspectives on Education -- Chapter 11. Crossing or erasing territorial borders: Towards openness within the school space -- Chapter 12. Student-centred classroom environments in upper secondary school: Students' ideas about good spaces for learning vs. actual arrangements -- Chapter 13. Virtual reality: Its transformative potential -- Chapter 14. Coup d'etat in the panopticon: Social networking in Education -- Chapter 15. Transferring pedagogical spaces – Schoolyards as learning environments in the perspective of students and teachers.

Sommario/riassunto

This book is an edited collection grouped into three key thematic areas. Its authors are researchers and theoretical scholars in the fields of education curriculum, education technology, education philosophy, and design for education. They present primary research and theoretical considerations, descriptive accounts and philosophical reflections to provide readers with a broad sweep of the 'state of play' in thinking about the place and space of learning. *Transforming Education* distils, from a panoply of critical arenas, an understanding of the forces currently at play in redefining curriculum agendas for education – from primary to post-secondary. It analyses the major ways in which the built environment of education is transforming, in response to various globalised policy drivers and new education delivery technologies. Its authors critique the ways education performs a governance function over the users and occupants of space, be it physical or virtual. For readers who may be seriously engaging with the concept of spatiality in relation to education for the first time, this book provides the opportunity to develop a clear understanding of a wide scope of theory, practice and critique in relation to learning environments.
