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Titolo	Transforming Perspectives in Lifelong Learning and Adult Education : A Dialogue // by Laura Formenti, Linden West
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ISBN	3-319-96388-0
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Descrizione fisica	1 online resource (330 pages)
Disciplina	374
Soggetti	Lifelong learning Adult education Learning Instruction Philosophy and social sciences Education—Philosophy Lifelong Learning/Adult Education Learning & Instruction Philosophy of Education Educational Philosophy
Lingua di pubblicazione	Inglese
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Nota di contenuto	Chapter 1. Landscapes of transforming perspectives -- Chapter 2. Form and formlessness -- Chapter 3. On perspective -- Chapter 4. Critical thinking -- Chapter 5. A difficult business -- Chapter 6. Soul work -- Chapter 7. Body matters -- Chapter 8. Popular education and democratisation -- Chapter 9. Imagine -- Chapter 10. The spirit of transformation.
Sommario/riassunto	Winner of the AAACE Cyril O. Houle Award This book constructs a deepening, interdisciplinary understanding of adult learning and imaginatively reframes its transformative aspects. The authors explore the tension at the heart of current understanding of 'transformative' adult learning: that while it can be framed as both easy and imperative, personal transformation is in fact rooted in the context in which we live, our stories and relationships. At its core, transformation is never

easy – nor always desirable – and the authors thus draw on interdisciplinary and auto/biographical inquiry to explore what it means to change our presuppositions and frames of meaning that guide our thinking. Using their linguistic, gendered, academic and cultural differences, the authors illuminate how the social, contextual, cultural, cognitive and psychological dimensions of transformation intertwine. In doing so, they emphasise the importance of transformation as a contingent struggle for meaning and recognition, social justice, fraternity, and the pursuit of truth. This engaging book will be of interest to students and scholars of transformative learning and education.
