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Nota di contenuto	Chapter 1. Introduction: A Meeting of Decolonial Minds, Njoki N. Wane and Kimberly L. Todd -- Chapter 2. The University as a Neoliberal and Colonizing Institute: A Spatial Case Study Analysis of the Invisible Fence between York University and the Jane Finch Neighbourhood in the City of Toronto, Ardavan Eizadirad -- Chapter 3: Decolonizing Knowledge in Hegemonic Psychological Science, Glenn Adams, Tuçe Kurti, Luis Gómez, Ludwin E. Molina, Ignacio Dobles -- Chapter 4. Reviving the Spirit by Making the Case for Decolonial Curricula, Kimberly L. Todd and Valerie Robert -- Chapter 5. Training for "Global Citizenship" but Local Irrelevance: The Case of An Upscale Nigerian Private Secondary

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Sommario/riassunto

Through innovative and critical research, this anthology inquires and challenges issues of race and positionality, empirical sciences, colonial education models, and indigenous knowledges. Chapter authors from diverse backgrounds present empirical explorations that examine how decolonial work and Indigenous knowledges disrupt, problematize, challenge, and transform ongoing colonial oppression and colonial paradigm. This book utilizes provocative and critical research that takes up issues of race, the shortfalls of empirical sciences, colonial education models, and the need for a resurgence in Indigenous knowledges to usher in a new public sphere. This book is a testament of hope that places decolonization at the heart of our human community.
