

1. Record Nr.	UNISA996392882903316
Autore	Knewstubs John <1544-1624.>
Titolo	The lectures of John Knewstub, vpon the twentieth [sic] chapter of Exodus, and certeine other places of Scripture [[electronic resource]] : Seene and allowed according to the Queenes Maiesties iniunctions.
Pubbl/distr/stampa	[London], : Imprinted for Thomas Woodcocke, Anno. 1579
Descrizione fisica	[1+] p
Soggetti	Title pages16th century.England
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Title within ornamental border (McK. & Ferg. 133[alpha]). Fragment: t.p. only. Reproduction of original in: British Library.
Sommario/riassunto	eebo-0018

2. Record Nr.	UNINA9910299507303321
Titolo	Contemporary Environmental and Mathematics Education Modelling Using New Geometric Approaches : Geometries of Liberation // edited by Susan Gerofsky
Pubbl/distr/stampa	Cham : , : Springer International Publishing : , : Imprint : Palgrave Pivot, , 2018
ISBN	9783319725239 3319725238
Edizione	[1st ed. 2018.]
Descrizione fisica	1 online resource (XIII, 132 p. 23 illus., 21 illus. in color.)
Disciplina	510.71
Soggetti	Environmental education Mathematics - Study and teaching Education - Philosophy Environmental and Sustainability Education Mathematics Education Educational Philosophy
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	1. Introduction: Geometries of Liberation -- 2. Shaped by the Places We Reason? Contrasting the Rectilinearity of Western Educational Thought with Other Possibilities -- 3. Ecofractal Poetics: Five Fractal Geometries for Creative, Sustainable, and Just Educational Design -- 4. Always an Abundance: Interstitial/Liminal Space, Time, and Resources that Are Invisible to the Grid -- 5. The Curricular Geometries of *SAMBA* Schools: Fractal Dimensions, Surface, Depth, and Recursion -- 6. Of Grids and Gardens: School Gardening and the Unsettling Attachments of Teaching Beside the Grid -- 7. Off the Grid.
Sommario/riassunto	This book takes a fresh approach to using educational tools to solve profound problems in societies. The authors bring perspectives from curriculum studies, mathematics education, environmental education, and Indigenous epistemologies to a new consideration of “geometries to think with”. These tools reveal the wealth of resources and interrelationships in our world that have the potential to reconfigure

and revitalize education. The transdisciplinary nature of the chapters and authors emphasizes the need for thinking beyond boundaries, while respecting the wisdom inherent in intellectual disciplines and traditions.
