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Nota di contenuto	Chapter 1. International Students in China - A Dream Come True?; Fred Dervin, Anu Härkönen and Xiangyun Du -- Chapter 2. An Analysis of Factors Influencing International Students' Choice of Education in China; Genshu Lu and Mei Tian -- Chapter 3. Journey to the East: Intercultural Adaptation of International Students in China; Ping Yang -- Chapter 4. British university students studying abroad in China: Issues of interculturality; Jiayi Wang -- Chapter 5. (Re)Conceptualising and teaching 'culture' in a short-term stay abroad programme in China - Students from a Danish university abroad; Niels Erik Lyngdorf and Xiang-Yun Du -- Chapter 6. Australian students in China: Making the foreign familiar; Steve Nerlich, Ross Tan, Donna Velliaris, Ping Yu and Christopher Lawson -- Chapter 7. Transformations of Chinese and

Danish students' perceptions of the significance of culture in transnational education in China; Jin Hui Li -- Chapter 8. Experiential and Transformative Learning through Community Service in China; Kaishan Kong -- Chapter 9, Language learning strategies and intercultural competence in the Year Abroad study in China; Hsiu-Chih Sheu -- Chapter 10. International Student Recruitment as an Exercise in Soft Power: A Case Study of Undergraduate Medical Students at a Chinese University; Mei Tian and John Lowe -- Chapter 11. Commentary: International Students in China: what we know, what we don't, and what next; Peidong Yang.

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Sommario/riassunto

As the number of international students in Chinese higher education increases steadily, this volume is one of the first to focus on their many and varied experiences. With contributions focusing on such topics as intercultural adaptation, soft power and interculturality, language learning strategies and the intercultural, and transformations in perspective, this volume provides the reader with a broad overview of the latest advances in the field of interculturality and study abroad. While the book will appeal to a global audience of researchers, practitioners and students with an interest in Chinese higher education, it will also be of interest to all those who remain intrigued by conceptual and methodological issues of interculturality.

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