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Nota di contenuto	Preface -- Acknowledgements -- List of Figures -- List of Tables -- 1. Introduction: Shadow Education and Social Inequality in Japan -- PART I: THEORETICAL AND CONTEXTUAL FRAMEWORK -- 2. The Setting: The Two Sides of the Japanese Schooling System -- 3. Theoretical Approach: How to Theoretically Grasp the Implications of Shadow Education on Educational and Social Differentials in Japan? -- 4. Data and Methods: How to Empirically Grasp the Implications of Shadow Education on Educational and Social Differentials in Japan? -- PART II: RESULTS OF ANALYSES -- 5. Access to Shadow Education: A Rational

Choice? Who Decides to Invest in Shadow Education? -- 6. Effects of Shadow Education: Achieving Educational Goals: Who Benefits from Investments in Shadow Education? -- 7. Persistence of Shadow Education: The Insecurity Factor: Why Shadow Education remains strong -- 8. Change of Shadow Education: Diversity in Supply: How Shadow Education remains strong -- 9. Conclusion: Overcoming Social Inequality through Shadow Education Investments? -- 10. Excursus: Recent Changes to Japanese Education: The Yutori Reforms -- Glossary of Japanese Terms.

Sommario/riassunto

This book examines why Japan has one of the highest enrolment rates in cram schools and private tutoring worldwide. It sheds light on the causes of this high dependence on 'shadow education' and its implications for social inequalities. The book provides a deep and extensive understanding of the role of this kind of education in Japan. It shows new ways to theoretically and empirically address this issue, and offers a comprehensive perspective on the impact of shadow education on social inequality formation that is based on reliable and convincing empirical analyses. Contrary to earlier studies, the book shows that shadow education does not inevitably result in increasing or persisting inequalities, but also inherits the potential to let students overcome their status-specific disadvantages and contributes to more opportunities in education. Against the background of the continuous expansion and the convergence of shadow education systems across the globe, the findings of this book call for similar works in other national contexts, particularly Western societies without traditional large-scale shadow education markets. The book emphasizes the importance and urgency to deal with the modern excesses of educational expansion and education as an institution, in which the shadow education industry has made itself (seemingly) indispensable.
