

- | | |
|-------------------------|--|
| 1. Record Nr. | UNINA990000113410403321 |
| Autore | De Mezzi |
| Titolo | Pavimentazione del suolo pubblico urbano nell'alta Italia : cenni e dati pratici / De Mezzi |
| Pubbl/distr/stampa | Torino : A. F. Negro, 1892 |
| Descrizione fisica | 230 p. : ill. ; 17 cm |
| Disciplina | 625.8 |
| Locazione | FINBC |
| Collocazione | 13 AR 15 A 07 |
| Lingua di pubblicazione | Italiano |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| 2. Record Nr. | UNINA9910299505003321 |
| Autore | Dawn Ranjita |
| Titolo | Educational Achievement and Psychosocial Transition in Visually Impaired Adolescents : Studies from India / / by Ranjita Dawn |
| Pubbl/distr/stampa | Singapore : , : Springer Nature Singapore : , : Imprint : Springer, , 2018 |
| ISBN | 9789811066443
9811066442 |
| Edizione | [1st ed. 2018.] |
| Descrizione fisica | 1 online resource (XXIII, 117 p. 5 illus., 3 illus. in color.) |
| Collana | SpringerBriefs in Education, , 2211-193X |
| Disciplina | 155.51824 |
| Soggetti | Educational psychology
Social medicine
Personality
Difference (Psychology)
Educational Psychology
Health, Medicine and Society
Personality and Differential Psychology |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |

Nota di bibliografia

Includes bibliographical references at the end of each chapters.

Sommario/riassunto

This book provides a fresh approach to studies on adolescents with visual impairment. It threads through the three elements of disability (visual impairment), psychosocial development of adolescents, and their educational achievement. It highlights how these concepts traverse across and cast an irrefutable impact on each other. The author prepares the ground by highlighting the failure of existing theories of disability studies in addressing issues concerning adolescents. She further critiques the psycho-medical approach to disability which undermines or disregards its social construction. The book provides an analysis of numerous issues affecting the psychosocial development of adolescents with visual impairment, which is further validated through narratives in educational settings. It also strongly advocates the need to create awareness about the basic ethics of human relationships and rights, moral consciousness and social and civic responsibilities, which can play a vital role in ensuring healthy psychosocial development of adolescents with visual impairment, and in ensuring inclusion.
