

1. Record Nr.	UNINA9910299503903321
Autore	Tran Ly Thi
Titolo	Teacher Professional Learning in International Education : Practice and Perspectives from the Vocational Education and Training Sector / / by Ly Thi Tran, Truc Thi Thanh Le
Pubbl/distr/stampa	Cham : , : Springer International Publishing : , : Imprint : Palgrave Macmillan, , 2018
ISBN	9783319705156 3319705156
Edizione	[1st ed. 2018.]
Descrizione fisica	1 online resource (VIII, 173 p.)
Disciplina	370.113
Soggetti	Professional education Vocational education International education Comparative education Teachers - Training of Professional and Vocational Education International and Comparative Education Teaching and Teacher Education
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Chapter 1. Overview of Teacher Professional Learning in Internationalization of Vocational Education and Training -- Chapter 2. VET teachers' perceptions of their professional roles and responsibilities in international education -- Chapter 3. VET teachers' professional learning needs in relation to internationalization -- Chapter 4. VET teachers' formal professional learning practices -- Chapter 5. Teachers' informal learning in the internationalization of VET -- Chapter 6. Teachers' recommendations for professional learning -- Chapter 7. Conclusion.
Sommario/riassunto	This book examines the impact of internationalization, student mobility and transnational workforce mobility on the changing nature of teacher work and teacher professional learning in the Vocational Education and Training (VET) sector. Derived from a three-year project funded by the

Australian Research Council across more than 30 VET and HE institutions, this is the first book that explores teacher professional learning in international education. The authors address how teachers position their professional responsibilities and learning in relation to the institutional structure, internationalization agenda and policy fields in which their profession is embedded by drawing on both empirical evidence and key concepts and models of teacher professional learning. This pioneering text provides international education and VET policy makers, practitioners, educators and researchers with unique insights and practical implications for enhancing teacher professional learning and capabilities in international education. Ly Tran is an Associate Professor and Australian Research Council Future Fellow at Deakin University, Australia. As a recognized scholar in the field of international education, she has published widely on the subject and has won numerous fellowships, prizes and awards for her research, including the International Education Association of Australia Excellence Award for her book on teaching international students in VET. She is lead author of 'Higher education in Vietnam: Flexibility, mobility and practicality in the global knowledge economy', published by Palgrave Macmillan. Truc Le is a Research Fellow at Deakin University, Australia. Her research interests include transnational academic mobility, faculty development, and curriculum and pedagogy. She is a co-author of the book entitled 'Higher education in Vietnam: Flexibility, mobility and practicality in the global knowledge economy' published by Palgrave Macmillan.
