

1. Record Nr.	UNINA9910299502403321
Titolo	Doctoral Education for the Knowledge Society : Convergence or Divergence in National Approaches? / / edited by Jung Cheol Shin, Barbara M. Kehm, Glen A. Jones
Pubbl/distr/stampa	Cham : , : Springer International Publishing : , : Imprint : Springer, , 2018
ISBN	9783319897134 3319897136
Edizione	[1st ed. 2018.]
Descrizione fisica	1 online resource (261 pages)
Collana	Knowledge Studies in Higher Education, , 2566-8315
Disciplina	378.155
Soggetti	Education, Higher International education Comparative education Knowledge, Sociology of Higher Education International and Comparative Education Sociology of Knowledge and Discourse
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
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Sommario/riassunto

This book explores and compares the systems of doctoral education in twelve higher education systems, consisting of four systems in East Asia, four in Europe and four Anglo-American systems. The emphasis placed on doctoral education and training has increased dramatically in many higher education systems in response to the global competition for highly skilled human resources to serve the needs of knowledge societies. Doctoral education is a key element within the research and development infrastructure, and doctoral students support university research and represent the next generation of the professoriate. While doctoral education has received considerable attention within national higher education systems, there has been surprisingly little international or comparative research on the structure of doctoral education and the nature of contemporary reforms. .
