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Titolo	Engaging Adolescent Learners : International Perspectives on Curriculum, Pedagogy and Practice // by Brandy Yee, Anne Sliwka, Matti Rautiainen
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Soggetti	Learning Instruction Curriculum (Courses of study) Education—Curricula Teaching Assessment Child development International education Comparative education Learning & Instruction Curriculum Studies Teaching and Teacher Education Assessment, Testing and Evaluation Early Childhood Education International and Comparative Education
Lingua di pubblicazione	Inglese
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Nota di contenuto	Chapter 1. Why comparative research on the middle years? -- Chapter 2. Setting the Stage -- Chapter 3. Multicultural and Multifaceted Canada -- Chapter 4. Germany: A System undergoing Change -- Chapter 5. Finland: Towards the Future School -- Chapter 6. Ecologies of Practice.
Sommario/riassunto	This book draws on detailed case studies from three very different

countries and school systems to explore the early adolescent learner and the middle years of learning, both of which are often overlooked in the literature. An abundance of research shows the importance of the middle years in putting early adolescent learners on the path to success in further education, careers, and general wellbeing. By focusing on bringing current research to life through the sharing of practical examples and lived experiences of practitioners, this book explores how issues such as curriculum reform, inclusive philosophies, instructional design, and assessment practices are supporting the conditions in which effective middle years learning can unfold. A comparative approach, using data from Canada, Germany and Finland, is utilized to critically examine the effects of the pedagogical methods employed by teachers, and the learning environments in which formal education takes place. The book makes a compelling case for the importance of fostering student voice and choice, and developing new ways of engaging the school community as a whole, and makes a valuable contribution to the discourse concerning early adolescent learners and the middle years of schooling. .
