

1. Record Nr.	UNINA9910299501703321
Titolo	Dismantling Race in Higher Education : Racism, Whiteness and Decolonising the Academy // edited by Jason Arday, Heidi Safia Mirza
Pubbl/distr/stampa	Cham : , : Springer International Publishing : , : Imprint : Palgrave Macmillan, , 2018
ISBN	9783319602615 3319602616
Edizione	[1st ed. 2018.]
Descrizione fisica	1 online resource (411 pages)
Disciplina	379.260954
Soggetti	Education, Higher Race Educational sociology Education and state Social structure Equality Higher Education Race and Ethnicity Studies Sociology of Education Educational Policy and Politics Social Structure
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	PART I. Let the facts speak: Institutional Racism in Higher Education -- Chapter 1. The rise and fall in the salience of race equality in higher education; Andrew Pilkington -- Chapter 2. Race and Elite Universities in the UK; Diane Reay -- Chapter 3. Ethnic Inequalities in admission to Highly Selective Universities; Vikki Boliver -- Chapter 4. Understanding the under-attainment of ethnic minority students in UK higher education: The known knowns and the known unknowns; John T.E Richardson -- Chapter 5. Unequal returns: higher education and access to the salariat by ethnic groups in the UK; Yaojun Li -- Chapter 6. 'Should I stay or should I go?' BME academics and the decision to leave

UK Higher Education; Kalwant Bhopal, Hazel Brown and June Jackson -- PART II. Outsiders within the academy: Surviving the 'sheer weight of whiteness' -- Chapter 7. 'Are you supposed to be in here?' Racial microaggressions and knowledge production in Higher Education; Remi Joseph-Salisbury and Azeezat Johnson -- Chapter 8. Being Black, Male and Academic: Navigating Whiteness in the Academy; Jason Arday -- Chapter 9. Black bodies 'out of place' in academic spaces: Gender, race, faith and culture in post-race times; Heidi Safia Mirza -- Chapter 10. 'Am I too white to talk about being black?' White privilege, empathy and alterity in higher education; Michael Hobson and Stuart Whigham -- Chapter 11. Access and Inclusion for Gypsy and Traveller students in Higher Education; Kate D'Arcy and Lisa Galloway -- Chapter 12. Islamophobia in Higher Education: Muslim students and the 'Duty of Care'; Tania Saeed -- PART III. Seize the Day! The irresistible rise of Decolonising movements -- Chapter 13. Why is my Curriculum White?; Michael Peters -- Chapter 14. The Black Studies Movement in Britain: Becoming an institution, not institutionalised; Kehinde Andrews -- Chapter 15. 'Free, Decolonised Education' - A Lesson from the South African Student Struggle; Adam Elliott-Cooper -- Chapter 16. Decolonising Oxford: The Student movement from Stuart Hall to Skin Deep; Anu Henriques and Lina Abushouk -- PART IV. Brick Walls and Tick Boxes: The 'White-washing' of Equality and Diversity policies -- Chapter 17. The Heart of Whiteness: Racial gesture Politics, Equity and Higher Education; Nicola Rollock -- Chapter 18. Rocking the Boat: Women of colour as diversity workers; Sara Ahmed -- Chapter 19. Educational leadership for social justice in Higher Education in 21st century Britain; Uvanney Maylor -- Chapter 20. Trans/forming Pedagogical Space: Race, Belonging and Recognition in Higher Education; Penny Jane Burke -- Chapter 21. So what next? A policy response; Gary Loke.

#### Sommario/riassunto

This book reveals the roots of structural racism that limit social mobility and equality within Britain for Black and ethnicised students and academics in its inherently white Higher Education institutions. It brings together both established and emerging scholars in the fields of Race and Education to explore what institutional racism in British Higher Education looks like in colour-blind 'post-race' times, when racism is deemed to be 'off the political agenda'. Keeping pace with our rapidly changing global universities, this edited collection asks difficult and challenging questions, including why black academics leave the system; why the curriculum is still white; how elite universities reproduce race privilege; and how Black, Muslim and Gypsy traveller students are disadvantaged and excluded. The book also discusses why British racial equality legislation has failed to address racism, and explores what the Black student movement is doing about this. As the authors powerfully argue, it is only by dismantling the invisible architecture of post-colonial white privilege that the 21st century struggle for a truly decolonised academy can begin. This collection will be essential reading for students and academics working in the fields of Education, Sociology, and Race.