

1. Record Nr.	UNINA9910299500503321
Autore	Jain Charu
Titolo	Quality of Secondary Education in India : Concepts, Indicators, and Measurement / / by Charu Jain, Narayan Prasad
Pubbl/distr/stampa	Singapore : , : Springer Nature Singapore : , : Imprint : Springer, , 2018
ISBN	9789811049293 9811049297
Edizione	[1st ed. 2018.]
Descrizione fisica	1 online resource (XXXVII, 225 p. 51 illus., 4 illus. in color.)
Disciplina	379
Soggetti	Education and state Social policy Educational Policy and Politics Education Policy Social Policy
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references at the end of each chapters.
Nota di contenuto	1. Introduction. Part I- Theoretical and Conceptual Framework -- Chapter 2. Quality in Education: Concept, Origin and Approaches -- Chapter 3. Review of Literature.-Chapter 4. Conceptual Framework of the Study. Part II- Research Methodology and Study Methods -- Chapter 5. Research Design -- Chapter 6. Study Methods and Measurement of Variables. Part III- Secondary Education in India: Growth, Disparities and Linkages.-Chapter 7. Indian Education System: Structure and Key Challenges -- Chapter 8. Secondary Education in India: Growth, Performance and Linkages -- Chapter 9. Identifying Inter-State Disparities and Socio-Economic Linkages. Part IV- Determinants of Quality of Education: Empirical Results and Discussion -- Chapter 10. Profile of Study Population: An Overview -- Chapter 11. Understanding Factors Affecting Students Outcomes and Learning Behavior -- Chapter 12. Teachers Perspectives on Quality of Teaching in Schools. Part V- Summary and Suggestions -- Chapter 13. Conclusion and PolicyRecommendations -- Appendix - Boxes List of Abbreviations -- Glossary.
Sommario/riassunto	This book provides useful insights into quality issues in secondary

education in India and addresses the important questions of why there is need to improve the quality of education; how one can measure the quality of education; and the ways to improve quality. The analysis in this book is conceptually designed at three levels: national level performance and linkages; state level progress, disparities and linkages; and determinants of quality education at school level for measuring students learning outcomes and efficient teaching practices. The authors have used both quantitative and qualitative methods to probe into the various issues related to the quality of secondary education at micro and macro levels. This book provides a methodological framework to scholars attempting to measure and evaluate the quality of secondary education under various settings. It provides interesting insights into the identification of factors determining quality outcomes. The chapters discuss issues related to quality concepts, research methodologies, comparative analysis, key challenges, socio-economic linkages of secondary education, quality of education from students' and teachers' perspectives, quality measurement and policy suggestions. This is a valuable resource for researchers and students in the area of economics of education, education planning and administration, development studies and economics. This book is also useful for educational administrators and policy makers. .
