

1.	Record Nr.	UNISALENTO991000198209707536
	Autore	De Libero, Libero
	Titolo	Camera oscura : romanzo / Libero De Libero ; prefazione di Guido Piovene
	Pubbl/distr/stampa	Milano : A. Mondadori, 1974
	Descrizione fisica	XIII, 151 p. ; 21 cm
	Collana	Scrittori italiani e stranieri
	Altri autori (Persone)	Piovene, Guido
	Disciplina	853.91
	Lingua di pubblicazione	Italiano
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
2.	Record Nr.	UNINA9910299499903321
	Titolo	Challenges of Second and Foreign Language Education in a Globalized World : Studies in Honor of Krystyna Drodzia-Szelest / / edited by Mirosaw Pawlak, Anna Mystkowska-Wiertelak
	Pubbl/distr/stampa	Cham : , : Springer International Publishing : , : Imprint : Springer, , 2018
	ISBN	9783319669755 3319669753
	Edizione	[1st ed. 2018.]
	Descrizione fisica	1 online resource (XII, 344 p. 14 illus., 11 illus. in color.)
	Collana	Second Language Learning and Teaching, , 2193-7656
	Disciplina	418.0071
	Soggetti	Language and languages - Study and teaching Applied linguistics Language Education Applied Linguistics
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia

Nota di bibliografia	Includes bibliographical references at the end of each chapters.
Nota di contenuto	Part One: Challenges of language teaching and learning -- Part Two: Challenges of researching language classrooms -- Part Three: Challenges of teacher education and development. .
Sommario/riassunto	This edited collection brings together papers by eminent scholars who attempt to demonstrate how challenges can most successfully be ameliorated with an eye to enhancing the effectiveness of the processes of language teaching and learning. In Part One, emphasis is placed on challenges that second language education has to face, both those more general, dealing with language policy issues, and those more specific, concerned with instructional options in the language classroom. Part Two focuses on challenges involved in researching the processes of teaching and learning in the second and foreign languages classroom, both with respect to research methodology and efforts to tap some variables impinging upon the effects of instruction. Finally, Part Three is devoted to challenges involved in second and foreign language teacher education, the quality of which to a large extent determines the outcomes of second language education in any educational context.

3. Record Nr.	UNINA9910506400403321
Titolo	Transcultural Connections: Australia and China // edited by Greg McCarthy, Youzhong Sun, Xianlin Song
Pubbl/distr/stampa	Singapore : , : Springer Nature Singapore : , : Imprint : Springer, , 2021
ISBN	9789811650284 9811650284
Edizione	[1st ed. 2021.]
Descrizione fisica	1 online resource (263 pages)
Collana	Encounters between East and West, Intercultural Perspectives, , 2364-673X
Disciplina	327.51094
Soggetti	International education Comparative education Education and state International and Comparative Education Educational Policy and Politics
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	Part I The Theorising Connected Civilizations Connected Humanity -- Chapter 1 Theorising Connectedness in an Era of Globalisation -- Part II Cultural Engagements and Exchanges: Australia and China -- Chapter 2 Tensions between Multiple Connections -- Chapter 3 Connectedness and Disconnectedness: China and Australia in COVID-19 -- Chapter 4 Connecting Shanghai and Sydney -- Chapter 5 Will Confucian Political Idea "All-under-Heaven" Contribute to the Relation between Australia and China? -- Part III Connected through Global Education -- Chapter 6 Reimagining the Communitas? On the Need for Critical Intercultural Education in Connecting Humanity -- Chapter 7 What if Chinese Minzu Education Was the Answer to the Failure of Diversity Education the "West"? -- Chapter 8 Transcultural Education in Practice: 'Writing China in Country' -- Chapter 9 To What Extent Are Chinese International Students Integrated into Academic and Social Life in the University of Western Countries? -- Chapter 10 Ethno-Racial Labels, Perceived Exclusion and Resistance: A Grounded Theory of American Migrants' Experiences of Being the Other in Mainland China -- Part IV

Connected through Global Environment -- Chapter 11 Val Plumwood and Lazosi in the Age of Anthropocene -- Chapter 12 Internationalising Ecological Civilisation -- Part V Connected through Texts and Cultural Practices -- Chapter 13 National Extinctions: China, Australia, and Narratives of Extinction -- Chapter 14 Yiwarra Kuju—One Road: Storytelling and History-Making in Aboriginal Art -- Chapter 15 “A Time of Dreams, Enthusiasms”: Ralph de Boissière’s China in 1957-58 -- Chapter 16 “The Train for Directions Home”: Interculturality and Transculturality in Sinéad Morrissey’s “China” -- Chapter 17 Provoking Intimacy and Creativity: Liminal Smellscape in Brian Castro’s Transnational Writing.

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#### Sommario/riassunto

This book is a unique and original contribution to the knowledge of transcultural engagement between the ‘East’ and the ‘West’; notably between China and Australia. The collection explores how the global system universally interrelates East and West, showing how this interrelatedness offers the promise of progress but can evoke the counteracting trend of tribal nationalism. The book addresses the connectedness of human progress by exploring how globalization creates new dynamic interfaces between East and West and how rather than clashes of culture there are growing forms of reciprocity between civilizations and a shared awareness of how humanity is connected through knowledge and international mobility.

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