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Nota di contenuto	Digital Learning for Sustainability: An Interactive Magazine for Students, Academics and Expert Practitioners -- The Relevance of Transdisciplinary Teaching and Learning for the Successful Integration of Sustainability Issues into Higher Education Development -- Making Sustainability Part of Every Student's Curriculum -- Ecological Footprinting as a Top-Down and Bottom-Up Approach to Complete Campus Engagement and Transformation Towards the One Planet Goal -- An Analysis of the Sustainability of Different Methods of Delivering Higher Education -- Advanced Training for Sustainability Change Agents – Insights and Experiences from a Seminar Series Using the Method of Systemic Constellations -- Business and Management Education for Sustainable Development: A Process for Creating Sustainable Public Value -- Aiming for Full Coverage - Integrating Sustainability Education Into All Undergraduate Courses At La Trobe

University, Australia: Achievements, Lessons Learnt and Barriers Addressed -- Green Roofs and Urban Campus Greening: Learning about Sustainability through Doing -- Enhancing ESD through the Master of Clean Energy Engineering Co-op Program: A Canadian Case-study.

Sommario/riassunto

This book documents and compares the experiences of a wide range of universities across the five continents with regard to sustainable development, making it of special interest to sustainability researchers and practitioners. By showcasing how integrative approaches to sustainable development at the university level can be successfully employed to bridge the gaps between disciplines, the book provides a timely contribution to the literature on sustainability and offers a valuable resource for all those interested in sustainability in a higher education context.