Record Nr. UNINA9910299441103321 Schools for Health and Sustainability: Theory, Research and Practice // **Titolo** edited by Venka Simovska, Patricia Mannix McNamara Pubbl/distr/stampa Dordrecht:,: Springer Netherlands:,: Imprint: Springer,, 2015 **ISBN** 94-017-9171-6 Edizione [1st ed. 2015.] Descrizione fisica 1 online resource (448 p.) 305.2 Disciplina 306.43 333.7 613.1 Soggetti Environmental health Childhood Adolescence Educational sociology Education and sociology **Environmental Health** Childhood, Adolescence and Society Sociology of Education Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references and index. Nota di contenuto Part 1: Health Promoting Schools and Education for Sustainable Development -- Part 2: Partnerships, Standards and Change -- Part 3: Examining Implementation -- Part 4: The Challenges of Evaluation and Evidence. Schools are unique places. They pay a central role in the formation of Sommario/riassunto young people. The importance of how young people are educated and how they are encouraged to live and learn cannot be underestimated. This book advocates for the fostering of agency not only amongst school personnel but also amongst younger generations for health and sustainability. It provides the reader with a new lens with which to discover health promoting schools and education for sustainable

development. It invites the reader to look more deeply into both and to

accompany the authors on a journey of discovery of the real potential for each to enhance the practice of schooling. .