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Nota di contenuto	Acknowledgments; Contents; About the Contributors; Part I Introduction; Responsible Living: Concepts, Education and Future Perspectives ; 1 Introduction; 2 Structure and Content; 2.1 Part 2: Advancing Norms and Policies; 2.2 Part 3: Transforming Learning Environments and Educational Approaches; 2.3 Part 4: Empowering Youth and Local Communities; 2.4 Part 5: Special Interview; References; The Route to Responsible Living: Doubting, Discovering, Daring and Doing ; Abstract ; 1 Introduction; 2 Theoretical Base and Methodology; 3 The Evolution of Concepts or "Doubting Business as Usual"

4 Research and Education or "Discovering Alternatives" 5 Changes in Behavior or "Doing What One Preaches"; 6 Challenges Along the Way or "Daring to Be Different"; 7 Conclusions; References; Part II Advancing Norms and Policies; Ethics in Sustainability Education ; Abstract ; 1 Introduction; 2 The Challenges of Sustainability and Their Ethical Implications; 3 Ethical Needs for Individuals and Institutions; 4 Ethics and Behaviour Change; 5 Systems Approach to Ethical Principles; 6 Ethics in Educational Approaches and Materials; 7 Values in the Educational System; 8 Priorities for the Future  
 References Learning for Sustainability; Abstract ; 1 Introduction; 2 A Development Process; 3 Methods; 4 Findings; 5 Conclusions; References; ESD and Assessing the Quality of Education and Learning ; Abstract ; 1 Introduction: Transformative Education and Strong Sustainability; 2 Three Global Development Agendas; 3 Education Quantity and Quality; 4 Two ESD-Related Programmes in Practice; 4.1 Education for Strong Sustainability and Agency (ESSA); 4.2 Supporting Urban Sustainability (SUS); 4.3 Common ESD Features; 5 Leaving the Comfort Zone; 6 Assessing Learning Outcomes  
 6.1 ESD and Assessing Learning Outcomes 6.2 Testing and Assessment; 7 The Learning Metrics Task Force; 8 Concerns; 9 ESD Joining the High-Stakes Testing Discussion; 10 Using ESSA and SUS Insights; 11 Conclusion; References; Creating Meaningful Life for a Responsible and Sustainable Future ; Abstract ; 1 Introduction; 2 Meaning of Life; 3 Research Questions; 4 Methods; 5 Results; 6 Discussion and Implications; References; Corporate Social Responsibility and Sustainable Living; 1 Introduction; 2 Responsible and Sustainable Living; 3 Social Media and Consumer Empowerment  
 4 Corporate Social Responsibility: Rhetoric and Practice 5 The Case of the Textile Industry; 6 Harnessing the Social Media in Consumer Activism; 7 Conclusion; References; Part III Transforming Learning Environments and Educational Approaches; Enriching Responsible Living Curricula with Transdisciplinarity ; Abstract ; 1 Introduction; 2 Responsible Living Curricula; 3 Transdisciplinarity; 4 Four Elements of a Transdisciplinary Orientation to Responsible Living Curricula; 4.1 Transdisciplinary Knowledge; 4.2 Transdisciplinary Habits of Mind; 4.3 Transdisciplinary Learning  
 4.4 Transdisciplinary Learning Approach

## Sommario/riassunto

Focusing on the challenges of the transition to responsible, sustainable lifestyles, this book examines developments over the last decade in relation to: - the creation of awareness of consumer citizenship, civic involvement and environmental stewardship - research, projects and publications on education for responsible living - the creation and implementation of relevant teaching methods and materials - policies on education for sustainable consumption and lifestyles - global processes for education on sustainable development The articles deal with topics related to policy support, institutional approaches, educators, young people, and local communities. They draw attention to successful initiatives and reflect upon what still needs to be done. The book also looks at the roles that central actors such as PERL (The Partnership for Education and research about Responsible Living) play in this process.